

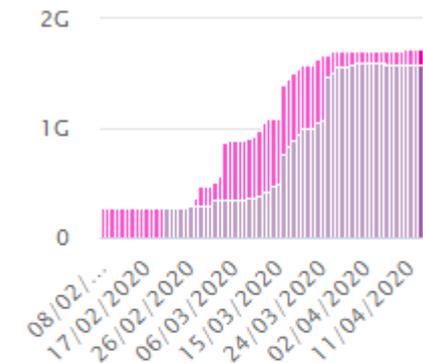
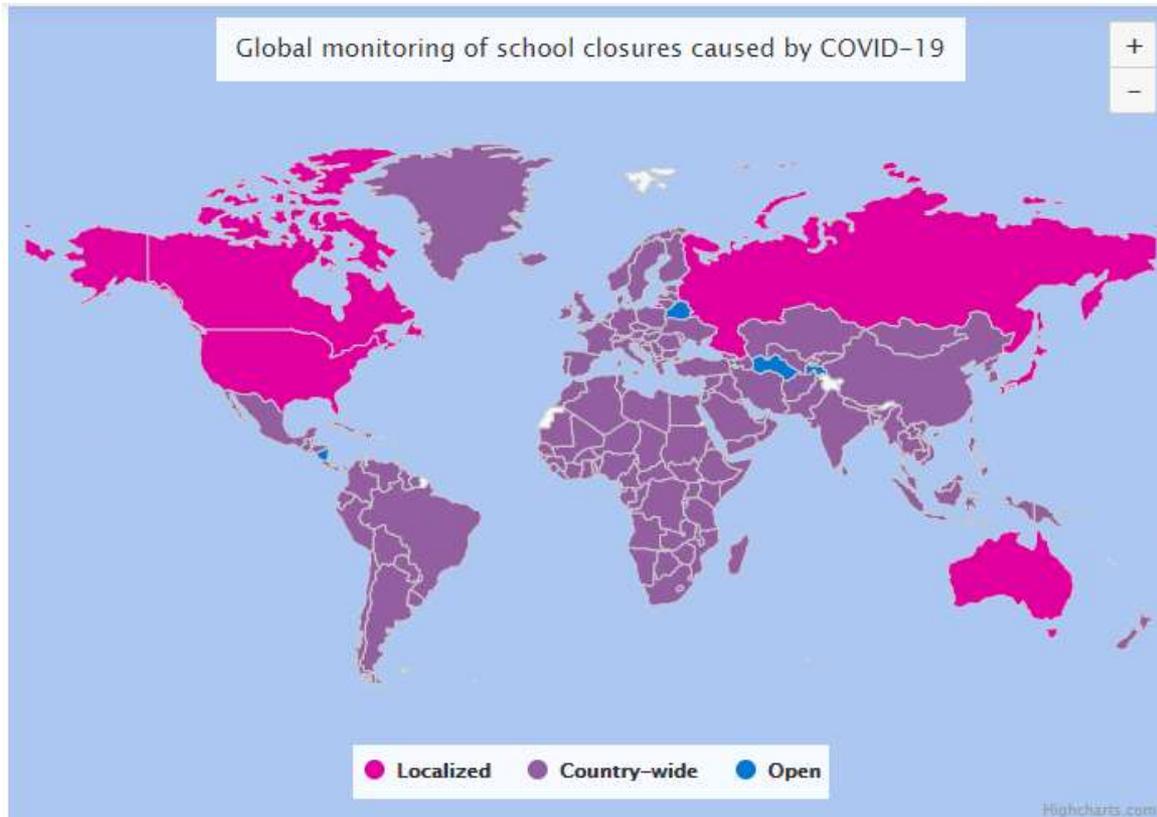
# SAVE THE CHILDREN | COVID-19 RESPONSE

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# Covid-19 Impact on Education



**1,576,615,423** affected learners  
**91.4%** of total enrolled learners  
**192** country-wide closures

# Learning must go on!

Girls and boys remain healthy, safe and learning whether they are in or out of school.

Remote School (Phase 1)

Back to School (Phase 2)

Girls and boys are empowered to ensure their own physical, psycho-social and learning needs are met.

Parents/caregivers demonstrate improved practices to ensure health, safety & learning for all children at home.

Parents/caregivers' wellbeing needs are supported.

Teachers demonstrate improved knowledge & practices to support the physical, psycho-social and learning needs of all children

Teachers' wellbeing and professional development needs are supported.

Communities are empowered to protect and support one another and learning opportunities for all children.

School Leadership & Management are able to prepare and maintain healthy & safe learning environments for all children.

MoE/Education Officials are supported to prepare for and ensure healthy & safe learning environments in and out of school.

Distance learning & MHPSS for girls & boys 0-18yrs

- IRI
- Other EdTech

Distance learning/support for parents & caregivers:

- IRI
- Other EdTech

Distance learning/remote TPD

- subject knowledge, pedagogy, MHPSS, language (IRI/EdTech)

Teacher wellbeing

- Voice, salaries, Comms, Peer networks (IRI/EdTech)

Back to school campaign with voices of girls & boys

Accelerated learning and/or catch up classes supported

Standardized health and WASH protocols

Provision of WASH infrastructure / supplies

Participatory development of school contingency plans

Curriculum & Assessment review and planning

Teaching and Learning Materials

EMIS system to track student and education personnel absences

Education Continuity Policy, Planning & Guidance (national gov/Cluster)

Research/Advocacy Piece:

*Hear it from the Children: Impact of COVID-19 School Closures*



Research/Advocacy Piece:

*Hear it from the Teachers: Impact of COVID-19 School Closures*

# Distance learning: Kenya's Interactive Radio Instruction



## KENYA INSTITUTE OF CURRICULUM DEVELOPMENT

**MEDIA AND EXTENSION SERVICES BROADCAST TO SCHOOLS TIMETABLE 2020**



We are now broadcasting on the KBC English Service. Tune to KBC English Service on either Medium Wave (MW) or Frequency Modulation (FM).

<b>TIME DAY</b>		9.15 To 9.35	9.35 To 9.40	9.40 To 10.00	10.00 To 10.05	10.05 To 10.25	10.25 To 10.30	10.30 To 10.50	10.50 To 11.35	11.35 To 11.55	11.55 To 2.00	2.00 To 2.20	2.20 To 2.25	2.25 To 2.45	2.45 To 2.50	2.50 To 3.10	3.10 To 3.15	3.15 To 3.35	3.35 To 3.40	3.40 To 4.00
<b>MONDAY</b>	PROGRAMME LINE UP	English Std 6	EDUCATIONAL NEWS AND ANNOUNCEMENTS	Maths Std 6	EDUCATIONAL NEWS AND ANNOUNCEMENTS	Maths Std 6	EDUCATIONAL NEWS AND ANNOUNCEMENTS	CRE Std 7	(BREAK) EDUCATIONAL NEWS AND ANNOUNCEMENTS	Social Studies Std 5	LUNCH EDUCATIONAL NEWS AND ANNOUNCEMENTS	CRE Activities Grade 3	EDUCATIONAL NEWS AND ANNOUNCEMENTS	CRE Std 6	EDUCATIONAL NEWS AND ANNOUNCEMENTS	CRE Form 3	EDUCATIONAL NEWS AND ANNOUNCEMENTS	Geography Form 3	KENYA NATIONAL MUSIC FESTIVAL ITEMS	Agriculture Form 3
<b>TUESDAY</b>		Maths Std 7		Science Std 5		Kiswahili Std 6		CRE Std 8		Social Studies Std 7		CRE Std 5		Drug & Substance Abuse (Upper Pri)		Form 3 & 4 (Turbo Lisichiba)		English (Catch the phrase)		Business Studies Form 4
<b>WEDNESDAY</b>		English Std 6		Hygiene & Nutrition Grade 3		Kiswahili Std 6		English Std 5		Science Std 6		Kiswahili Std 5		Life Skills/Peace Education Std 7		Civic Education (Upper Primary)		English Form 3		Biology Form 4
<b>THURSDAY</b>		English Std 7		Maths Std 5		Kiswahili Std 7		Life Skills Std 8		Kiswahili Activities Grade 3		Social Studies Std 6		Science Std 8		Life Skills Std 5		Kiswahili Form 3		Form 3 & 4 (Kigoga)
<b>FRIDAY</b>		IRE Activities Grade 3		IRE Std 6		IRE Std 7		IRE Std 6		Science Std 7		Social Studies Std 8		Life Skills Std 6		Business Studies Form 3		Geography Form 4		Career Information

**KEY**

	Primary & Secondary School Programmes	Secondary School Programmes
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**RADIO BROADCAST RECEPTION FREQUENCIES & COVERAGE AREAS**

<b>COUNTY FREQUENCY</b>	Nairobi/Limuru	Nakuru	Western Kenya	Mombasa	Malindi	Nyeri
VHF-FM BAND (MHz)	<b>95.6</b>	<b>96.5</b>	<b>91.5</b>	<b>105.1</b>	<b>93.3</b>	<b>100.7</b>

**RADIO BROADCAST TERM DATES - 2020**

1 <sup>ST</sup> TERM - 13 <sup>TH</sup> JANUARY - 21 <sup>ST</sup> MARCH
2 <sup>ND</sup> TERM - 11 <sup>TH</sup> MAY - 18 <sup>TH</sup> JULY
3 <sup>RD</sup> TERM - 31 <sup>ST</sup> AUGUST - 16 <sup>TH</sup> OCTOBER

**IMPORTANT TIPS**

- During the school holidays educational programmes for the general public will be broadcast.
- All the audio programmes are available for sale in cassette, CDs and other storage devices at the KICD Multi-media bookshop. They can also be accessed online at [www.kicd.or.ke](http://www.kicd.or.ke)
- Video Cassettes and DVDs in various subjects and e-learning, National Science Congress, Drama and Music festivals are also available for sale.
- Broadcast guides for the various subjects are available in the KICD booklet at various outlets in your county.




# Supporting government to response to crisis

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**Goal:** Developing guidance for MoE and other coordination mechanisms on how to ensure educational continuity

Key considerations?

Feasibility?

School closure?

Payment of teachers?



# Teacher continuity, wellbeing and professional development

1. **Hear it From the Teachers**
2. **Distance Teacher Professional Development**
  - **Language**
  - **Pedagogy**
  - **Subject knowledge**
3. **Teacher wellbeing**
  - **Voice**
  - **salaries**

## Teacher Wellbeing

Distance communication

Distance teacher peer networks

Childcare for teachers



# Supporting mental health and psychosocial support

- The global pandemic the world is facing is not only a threat to our physical health but also to our **mental health and wellbeing**
- All people need continual practical and emotional **support, time for self-care** and mechanisms built in to **reflect, communicate with others** (remotely) and share **facilitators and barriers** to improving wellbeing
- Lessons learned from the Ebola crisis: build in time to **discuss mental health and wellbeing challenges** and work across humanitarian sectors



# Prioritizing health (mental and physical) and hygiene via schools

## Prevention

- Key, consistent, targeted messaging
- Community awareness and engagement

## Response

- Key, consistent, targeted messaging
- MHPSS messaging for parents/caregivers

## Recovery

- School preparedness planning and protocols
- Provision of WASH infrastructure/supplies

# Coordination on response: Global and National Efforts



a global fund for education in emergencies

**LAGOS STATE UNIVERSAL  
BASIC EDUCATION BOARD**

**INTERACTIVE RADIO INSTRUCTION  
PROGRAMMES FOR PUPILS IN PUBLIC  
PRIMARY SCHOOLS**

**Radio Lagos 107.5FM**

- Primary 1 & 2  
(Monday - Thursday) 9am - 11:55am

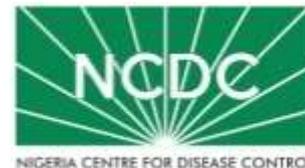
**Eko FM 89.7**

- Primary 3, 4, 5, & 6  
(Monday - Thursday) 10:30am - 1pm

**Learning activities: Literacy and Numeracy**

**Note:** Programme runs throughout the  
period of School Closure in Lagos  
State

**EKO** **107.5 FM**



**THANK YOU**



**Save the Children®**