UNICEF EDUCATION | COVID-19 Response

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IASC Guidance on COVID-19 Prevention & Control in Schools

✓ Basic facts

✓ Key messages and actions

✓ Environmental health

✓ Engaging care-givers & children

✓ Suggestions for age specific educational activities

Protect yourself and loved ones from coronavirus.

Wash your hands regularly with **soap** and **water**.

Cover your mouth and nose while **sneezing** or **coughing**.

Avoid close contact with anyone who has a cold or flu-like symptoms.

If you have fever, cough and difficulty breathing, **seek medical care early**.

All Means ALL

- Need to understand the disproportionate impact on women and girls

- Enhance accessibility of information, materials and instruction (students, teachers, staff, parents)

- Adapt for the displaced: language of instruction, combatting xenophobia

- Build community & global citizenship

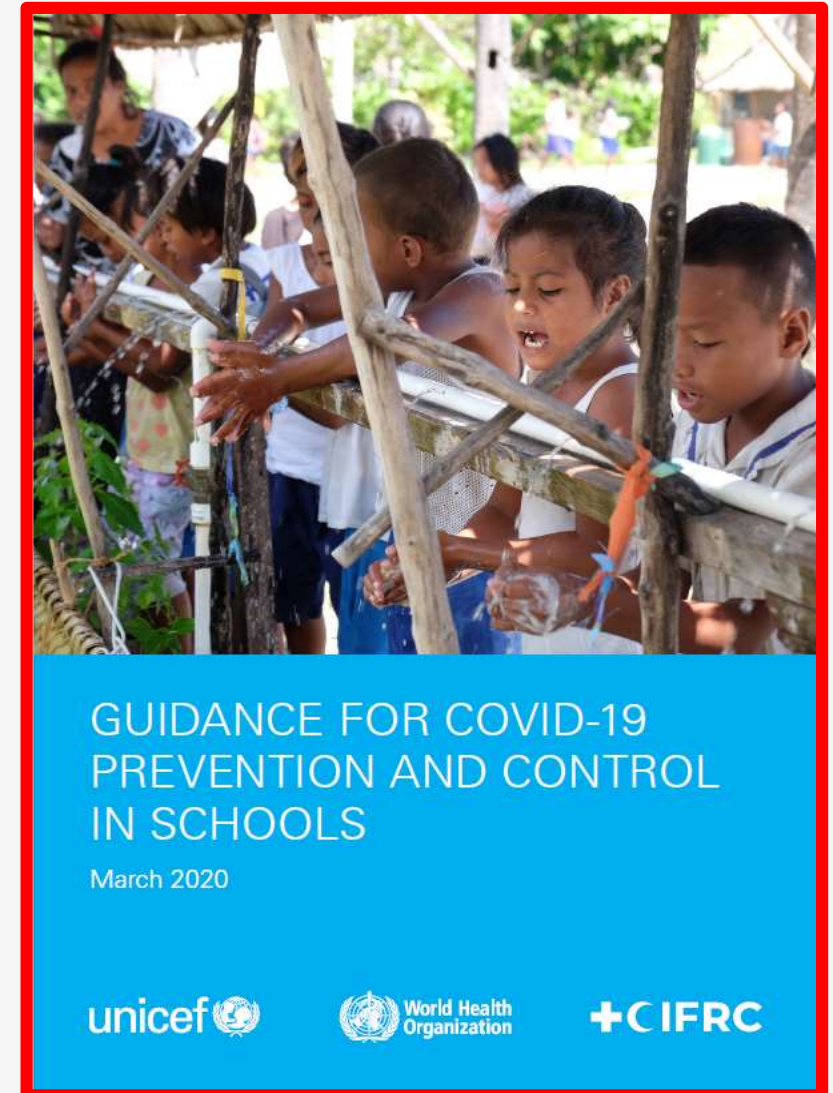# Supplements|COVID-19 Prevention & Control

OPERATIONS

✓ Checklist on **environmental health** for schools

o 2 pager on **cleaning & disinfecting** schools with **supply list**

o 2 pager on **contextualizing and implementing** COVID Guidance for schools

LEARNING

o 2 pager for schools on **accelerated education**

o 2 pager of **child friendly COVID-19 materials** for integration into lessons

INCLUSION & PROTECTION

✓ Checklist on **supporting students** for parents/caretakers

✓ Checklist on **caring for self and others** for students

o 2 pager on resources for reaching and engaging specific **populations of concern**

o 2 pager on **MHPSS support for students & staff**

o 2 pager on priority **CP considerations** for schools

GUIDANCE FOR COVID-19 PREVENTION AND CONTROL IN SCHOOLS

March 2020

unicef ❤️   World Health Organization   +CIFRC

Environmental Health

CHECKLIST FOR SCHOOL ADMINISTRATORS, TEACHERS AND STAFF

☐ **1. Promote and demonstrate regular hand washing and positive hygiene behaviors and monitor their uptake. Ensure adequate, clean and separate toilets for girls and boys**

- Ensure soap and safe water is available at age-appropriate hand washing stations
- Encourage frequent and thorough washing (at least 20 seconds)
- Place hand sanitizers in toilets, classrooms, halls, and near exits where possible
- Ensure adequate, clean and separate toilets or latrines for girls and boys

☐ **2. Clean and disinfect school buildings, classrooms and especially water and sanitation facilities at least once a day, particularly surfaces that are touched by many people (railings, lunch tables, sports equipment, door and window handles, toys, teaching and learning aids etc.)**

- Use sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% ethyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff

☐ **3. Increase air flow and ventilation where climate allows (open windows, use air conditioning where available, etc.)**

☐ **4. Post signs encouraging good hand and respiratory hygiene practices**

☐ **5. Ensure trash is removed daily and disposed of safely**

Cleaning, Disinfecting & Sanitizing

Cleaning removes germs, dirt, and impurities from surfaces or objects. Cleaning works by using soap (or detergent) and water to physically remove germs from surfaces. This process does not necessarily kill germs, but by removing them, it lowers their numbers and the risk of spreading infection.

Disinfecting kills germs on surfaces or objects. Disinfecting works by using chemicals to kill germs on surfaces or objects. This process does not necessarily clean dirty surfaces or remove germs, but by killing germs on a surface after cleaning, it can further lower the risk of spreading infection.

Sanitizing lowers the number of germs on surfaces or objects to a safe level, as judged by public health standards or requirements. This process **works by either cleaning or disinfecting** surfaces or objects to lower the risk of spreading infection.

When I come to visit, I bring different things, can you guess?

F_ _ _ _R

C_ _ _ _H

C_ _D

Coronavirus

Película

Cuestionario

Lecturas Relacionadas

Actividad

0:00 / 4:38

X Cancel

✓ Capture

"Hi Leila! I'm Sara, and this is Salem," Sara called back. "It sounds like you're trying to protect yourself from the coronavirus. What else are you doing?"

"We're washing our hands with soap and water!" Leila called back.

"Do you also cough into your elbow?" asked Salem.

"Can you show us how?" Leila called back. So Salem showed them.

"We are all trying to be brave, but I am worried about something," said Leila. "Can I talk about it with you? I heard someone got sick and died and it made me very afraid. Is it true people can die from coronavirus?"

Key Resources

UNICEF COVID-19 Portal https://www.unicef.org/coronavirus/covid-19

Global Education Cluster https://educationcluster.net/COVID19

INEE https://inee.org/collections/coronavirus-covid-19

IASC Guidance on COVID-19 Prevention & Control in Schools
- https://www.unicef.org/reports/key-messages-and-actions-coronavirus-disease-covid-19-prevention-and-control-schools

COVID-19 Emergency Preparedness and Response WASH and Infection Prevention and Control Measures in Schools
- https://www.unicef.org/media/66356/file/WASH-COVID-19-infection-prevention-and-control-in-schools-2020.pdf