# Selected 2011 GPS Key Results: LITHUANIA Ministry of Education

**UN Region: Europe & Central Asia** | **HIV Prevalence (2009): 0.1%** | **Date completed 2011 GPS**: 10.02.2012

## STRUCTURE OF EDUCATION SYSTEM (Note: Drawn from UIS data sources as respondents could not provide comprehensive answers to this section)

| Age | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|-----|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|
| Level | | | | | | Pre Primary | | Primary | | | | Lower Secondary | | | | | | Upper Secondary | | |
| Grades/Forms | | | | | | 0 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |

### LEARNER NUMBERS BY LEVEL -2009

| | Pre Primary | Primary | Secondary | Total |
|---|---|---|---|---|
| **Pupils** | 89390 | 129496 | 358395 | 577281 |

### TEACHER NUMBERS BY LEVEL -2009

| | Pre Primary | Primary | Secondary | Total |
|---|---|---|---|---|
| **Teachers** | 12223 | 10111 | 40048 | 62382 |

### PERCENTAGE CHILDREN OUT OF SCHOOL -2009

| Primary | Lower Secondary |
|---|---|
| 3 | 7 |

Adult literacy rate (estimate): **99.7** -2009

### PERCENTAGE TRAINED TEACHERS BY LEVEL

| | | Pre Primary | Primary | Secondary |
|---|---|---|---|---|
| Percentage trained | Male | | | |
| | Female | | | |

### PUBLIC EXPENDITURE BY LEVEL (2008)



Legend: Pre-Primary, Primary, Secondary, Tertiary, Post Secondary

Pie chart values: 1%, 11%, 15%, 52%, 21%
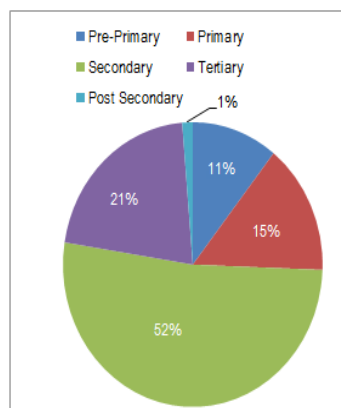
% Public Expenditure spent on Education: **13.1** -2008

% Expenditure on Teacher & Support staff salaries: **74.3** -2008

## CHILDREN ORPHANED

Children (0-17yrs) orphaned by AIDS ('000): **-** (UNICEF 2009)

Learners in the basic education system who have been orphaned ('000): **6.8**

Children (0-17yrs) orphaned due to all causes ('000): **52** (UNICEF 2009)

## 1. EDUCATION SYSTEM

| | | | |
|---|---|---|---|
| Is total enrolment in your schools, over the last 10 years; growing, shrinking or remaining stable? | Pre Primary | Male | **NR** |
| | | Female | **NR** |
| | Primary | Male | **NR** |
| | | Female | **NR** |
| | Secondary | Male | **NR** |
| | | Female | **NR** |

| | | |
|---|---|---|
| Total public expenditure (in local currency) on education | | **5912.3 million Lt** |
| Estimate % of teachers employed who permanently left the system in the last academic year for any reason (e.g. retirement, resignation, promotion, illness, death etc.)? | | |
| Number of learners in the basic education system who have been orphaned | Male | **3407** |
| | Female | **3392** |
| | Total | **6799** |

## 2. MINISTRY OF EDUCATION HIV&AIDS STRUCTURES

### National Level

| | | |
|---|---|---|
| At the national level, do you have a dedicated committee or management unit that is responsible for coordinating the response to the HIV&AIDS epidemic? | Committee | **No** |
| | Unit | **No** |
| o  If there is a management unit, how many permanent staff members does it have? | Unit | **n/a** |
| o  If there is a committee or management unit, does it include senior staff? | Committee | **n/a** |
| | Unit | **n/a** |
| o  If there is a committee or management unit, does it have a dedicated budget? | Committee | **n/a** |
| | Unit | **n/a** |
| o  If there is a committee or management unit, have members received orientation training? | Committee | **n/a** |
| | Unit | **n/a** |
| o  If there is no management unit, are there staff at the national Ministry level who only deal with HIV&AIDS issues? | | **Yes** |
| ▪  If Yes, are they at a senior level? | | **No** |
| ▪  If No, are there staff members who responsibilities include HIV&AIDS? | | **n/a** |
| Is the Ministry involved in any current application for funding to any donor or development partner? | HIV&AIDS | **Yes** |
| | Tuberculosis | **Yes** |

| | | Malaria | **No** |
|---|---|---|---|
| • | Confirm the number of funding applications submitted in last 10 years (estimate % that have been successful)? | | **10 million** |
| • | Estimate the % of financial resources available (total HIV&AIDS budget) in the last financial year, which came from the following sources: | Internal/ Government | **100** |
| | | External/ Donor | **0** |

## Representation on HIV&AIDS coordinating structures

| | National Committee | National management unit |
|---|---|---|
| Planning | NR | NR |
| Finance Management | NR | NR |
| Curriculum Development | NR | NR |
| Human Resources Management | NR | NR |
| EMIS/Statistics & Research | NR | NR |
| Monitoring, Evaluation & Reporting | NR | NR |
| External partners – e.g. teacher unions, PLHIV, NGOs, etc. | NR | NR |

## Funds allocated and percentage utilized by the National HIV&AIDS coordinating structures by focus area

| | Funds allocated | How funds are shared | % Funds utilised |
|---|---|---|---|
| Prevention (including awareness & behaviour change) | ✓ | 0.05 | 100 |
| Access/Referral to Care and Support | ✗ | NR | NR |
| Curriculum Development | ✗ | NR | NR |
| Mainstreaming | ✗ | NR | NR |
| Planning | ✗ | NR | NR |
| Monitoring & Evaluation | ✗ | NR | NR |
| | ✗ | | |

## Areas of training provided to HIV&AIDS coordinating structures

| | National Committee | National management unit |
|---|---|---|
| HIV&AIDS Impact | | |
| Response Management | | |
| Mainstreaming | | |
| Programme Budgeting | | |
| Monitoring and Evaluation | | |
| Reporting | | |
| Gender Equality and Sensitivity | | |
| | | |

## Regional and District Level

| | | | |
|---|---|---|---|
| • | Do you have decentralized structures responsible for managing a response to the HIV&AIDS epidemic? | | **No** |
| | o  If Yes, do they include senior staff | | **n/a** |
| | o  If Yes, do they have sufficient dedicated resources (budgets) for the task? | | **n/a** |
| • | What % of schools have working groups or committees that address HIV&AIDS-related matters? | Pre Primary | **100** |
| | | Primary | **100** |
| | | Secondary | **100** |
| • | Rank the HIV&AIDS roles and functions of decentralized structures in order of importance | Planning | |
| | | Program Implementation | |
| | | Monitoring | |
| | | Evaluation | |
| | | Reporting | |
| | | Other: | |

## 3. ENABLING ENVIRONMENT

| | | | | | |
|---|---|---|---|---|---|
| • | How often have you heard your Education Minister speak publicly about the impact of HIV&AIDS on the education sector? | | | **Only within the ministry** | |
| • | Are HIV&AIDS response plans and implementation reports regularly reviewed at senior education management meetings? | | | **Yes** | |
| • | Does HIV&AIDS feature in the annual work plans of Teacher Unions and/or the Teacher Service Commission? | | | **No** | |
| • | Does the Ministry provide school-fee waivers and exemptions for the poor, orphaned, vulnerable or HIV&AIDS-affected? | | | **No** | |
| • | Levels of education that receive free education | Pre Primary | **Yes** | Lower Primary | **Yes** |
| | | Upper Primary | **Yes** | Lower Secondary | **Yes** |
| | | Upper Secondary | **Yes** | Tertiary | **Yes** |
| • | Does the Ministry of Education have a specific education sector HIV&AIDS policy? | | | **No** | |
| | o  If Yes, estimate how well this has been implemented? | | | **n/a** | |
| | o  If Yes, provide date of original adoption and publication? | | | **n/a** | |
| | o  If Yes, has it been revised since its adoption | | | **n/a** | |
| | o  If Yes, when has it been revised since its adoption | | | **n/a** | |
| | o  If No, are HIV&AIDS issues mainstreamed in the national Education Sector Policy? | | | **NR** | |
| • | Does the Ministry of Education have a workplace policy addressing HIV&AIDS impact? | | | **No** | |
| | o  If Yes, estimate how effective this workplace policy is in addressing HIV&AIDS impact? | | | **n/a** | |
| | o  If Yes, provide date of original adoption and publication? | | | **n/a** | |
| | o  If Yes, has it been revised since its adoption and if so, when? | | | **n/a** | |
| | o  If Yes, when has it been revised since its adoption | | | **n/a** | |
| • | Have Education Sector HIV&AIDS-related policies been regularly reviewed since their introduction? | | | **No** | |
| | o  If "Yes", indicate how often these policies are reviewed? | | | **n/a** | |
| • | Have other Ministry rules and regulations been reviewed to address the impact and implications of HIV&AIDS | | | **No** | |
| • | Is Education included in the National HIV&AIDS Strategy? | | | **Yes** | |

## 4. HIV&AIDS MAINSTREAMING AND IMPLEMENTATION

| | | |
|---|---|---|
| • | How seriously does the education sector regard the impact of HIV&AIDS on the sector? | **Moderate problem** |
| • | Is there an Education Sector HIV&AIDS strategic plan in place? | **No** |
| | o  If Yes, in what year was this plan developed? | **n/a** |

| | | |
|---|---|---|
| o If Yes, in what year was this plan introduced? | | n/a |
| o If Yes, is there an action plan for the implementation of this strategic plan? | | n/a |
| o If Yes, to what extent is this plan funded? | | n/a |
| o Estimate the % implementation of this strategic plan? | | n/a |
| • Is HIV&AIDS response mainstreamed in the education management and planning process at the National level? | | NR |
| o If Yes, estimate the effectiveness of mainstreaming HIV&AIDS response? | | 0 - 25% |
| • Does the education sector have an Education Information Management System (EMIS)? | | Yes |
| o If Yes, has the EMIS system been reviewed and amended to include HIV&AIDS-sensitive indicators? | | No |
| o What was the most recent year for which EMIS captured and reported on these indicators? | | n/a |
| o Has EMIS undertaken any HIV&AIDS trend or impact analysis? | | No |
| • Is HIV&AIDS considered (e.g. as a line item) when making and budgeting district level plans? | | No |
| • Has the Ministry decentralized any of its data collection and processing (EMIS) systems? | | No |
| • Is HIV&AIDS-relevant data (e.g. teacher absenteeism/attrition, incidence of orphaning, etc.) being collected at decentralized levels of the system? | | No |
| • Has an assessment of the impact of HIV&AIDS on the education sector been conducted? | | No |
| o If Yes, in what year did this assessment take place? | | n/a |
| o If Yes, how much of the country did this assessment cover? | | n/a |
| o Have the key findings of this assessment been published | | n/a |
| o When were the key findings of this assessment published | | n/a |
| o If no assessment has taken place, is one planned | | No |
| o When is an assessment planned | | n/a |

| • Identify and rank 5 key barriers to implementation | 1 | The Ministry of Health is responsible for implementation through national HIV/AIDS Foundation Program |
|---|---|---|
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |

## 5. HUMAN RESOURCES

| | | |
|---|---|---|
| • Has an analysis of the impact of HIV&AIDS on demand and supply of human resources in the education sector has been conducted? | | No |
| • Is there evidence of increased teacher attrition (e.g. permanent loss) in the system? | | No |
| o If Yes, are there plans to increase teacher recruitment and training? | | n/a |
| • Have human resource policies been reviewed and amended to minimize vulnerability and susceptibility to HIV&AIDS (e.g. attention to safety in the workplace, avoidance of teacher deployment away from their families, etc.) | | No |
| o If Yes, indicate how often these policies are reviewed? | | n/a |
| • Are human resource issues possibly related to HIV&AIDS impact being monitored and reported on (e.g. absenteeism, sick leave, compassionate leave, attrition, increasing pension costs)? | | No |

## 6. EDUCATION SECTOR WORKPLACE HIV&AIDS PROGRAMS

| | | |
|---|---|---|
| • Does the Ministry have a gender-sensitive HIV&AIDS awareness program for all its employees? | National | No |
| | District | No |
| | Education instituion | No |
| • Does the Ministry have a program aimed at preventing HIV infections among staff? | | No |
| o If Yes, are these prevention programs gender sensitive? | | n/a |
| • Have gender-sensitive guidelines for implementing universal precautions and ensuring safety in the workplace been developed for use by all staff? | | Yes |
| • Do Education Ministry teachers and staff have access to HIV voluntary counseling and testing (VCT) facilities? | | No |
| o Estimate % teachers and staff who have such access? | | n/a |
| o Estimate % teachers and staff who use these facilities? | | n/a |
| • Has a referral system for access to HIV&AIDS treatment been established for Education Ministry teachers and staff? | | No |
| o If Yes, estimate % effectiveness of this referral system? | | n/a |
| • Does the Ministry have a policy of non-discrimination with regard to recruitment, advancement, continued employment and benefits for personnel affected by HIV&AIDS? | | Yes |
| • Does the Ministry of Education enforce confidentiality of information about Ministry employees affected by HIV&AIDS? | | Yes |
| • Are there accessible outlet points within or in the vicinity of all education sector workplaces (e.g. offices, schools or educational institutions) for the distribution of condoms? | | No |

## 7. HIV&AIDS AND THE CURRICULUM

**Topics included in the core curriculum; support materials developed; and confirmation of adaptation of tertiary curriculum by level of education**

| | Inclusion in core curriculum | | | | Support materials developed | | | | Tertiary curriculum adapted |
|---|---|---|---|---|---|---|---|---|---|
| | Lower Primary | Upper Primary | Lower Secondary | Upper Secondary | Lower Primary | Upper Primary | Lower Secondary | Upper Secondary | |
| Generic life skills | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Adolescent and reproductive health | ✘ | ✘ | ✔ | ✔ | ✘ | ✘ | ✔ | ✔ | ✔ |
| Sexuality education | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Gender equality and empowerment | ✘ | ✘ | ✔ | ✔ | ✘ | ✘ | ✔ | ✔ | In process |
| HIV&AIDS and other STIs | ✘ | ✘ | ✔ | ✔ | ✘ | ✘ | ✔ | ✔ | ✔ |
| Stigma and discrimination, including homophobia | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | In process |
| Family life and inter-personal relationships | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |

- Estimate the % of schools in which these issues are covered in the curriculum and taught, by school level:

| Lower Primary | 70 | Upper Primary | 70 |
|---|---|---|---|
| Lower Secondary | 95 | Upper Secondary | 95 |

- Is HIV&AIDS and related life skills issues a compulsory part of the curriculum? — **Yes**
- Is the HIV&AIDS subject area examinable? — **No**
- Has there been an orientation process for parents regarding life skills-related programs in schools? — **In process**
  - o   If Yes, indicate frequency of orientation sessions? — **n/a**
  - o   If Yes, indicate whether this orientation process is ad hoc (e.g. limited to informal local initiatives) or formally structured across the system? — **n/a**
- Have efforts been made to ensure that religious, community and/or traditional leaders support the HIV prevention approach adopted by the education sector, the messages it communicates and the materials it uses? — **No**
  - o   If Yes, estimate % effectiveness of these efforts? — **n/a**
  - o    If Yes, indicate whether these efforts are ad hoc (e.g. limited to local initiatives) or systematic? — **n/a**
- Estimate the % of students in the tertiary sector who have open or regular access to HIV&AIDS information, awareness and prevention materials through their educational institutions? — **50**

**Is there professional preparation of teachers through orientation and training in the following subject areas, by level?**

| | Primary Training | | Secondary Training | |
|---|---|---|---|---|
| | Pre Service | In Service | Pre Service | In Service |
| Orientation Generic life skills | ✔ | ✔ | ✔ | ✔ |
| Orientation Adolescent and reproductive health | ✘ | ✘ | ✔ | ✔ |
| Orientation Sexuality education | ✔ | ✔ | ✔ | ✔ |
| Orientation Gender equality and empowerment | ✘ | ✘ | ✔ | ✔ |
| Orientation HIV&AIDS and other STIs | ✘ | ✘ | ✔ | ✔ |
| Orientation Stigma and discrimination, including homophobia | ✔ | ✔ | ✔ | ✔ |
| Orientation Family life and inter-personal relationships | ✔ | ✔ | ✔ | ✔ |

**Where orientation sessions for parents are conducted, they include the following topics**

| | |
|---|---|
| Sexuality education | |
| Life Skills | |
| Adolescent and reproductive health | |
| Gender | |
| STIs | |
| HIV&AIDS | |
| Homophobia and discrimination | |

- Have systems to monitor the success of HIV&AIDS prevention messages throughout the education system been established? — **No**
  - o   If Yes, how often are the results of this monitoring reported? — **n/a**
- Have efforts been made to include out-of-school youths in life skills and HIV&AIDS awareness efforts? — **No**
  - o   If Yes, estimate % the success of these efforts? — **n/a**

## 8. ORPHANS AND VULNERABLE CHILDREN

- Does the Ministry have a system for identifying and categorizing orphans and vulnerable children? — **Yes**
- Does the Ministry have a gender-sensitive program to address the needs of orphaned and vulnerable children in the education system? — **Yes**

**Does a gender-sensitive program for OVC address the following areas?**

| Nutrition | ✔ | Supervised medication | ✘ |
|---|---|---|---|
| Counselling | ✔ | Flexible school hours | ✘ |
| Fee waivers/exemptions | ✘ | Other: | ✘ |
| Referrals (e.g. to Social Services) | ✔ | | |

**On what basis are learners included in in the feeding schemes?**

| Orphaning | ✔ | Geographic Location | ✘ |
|---|---|---|---|
| Vulnerability | ✔ | Programme Scaling | ✘ |
| Poverty | ✔ | Other: | ✘ |

- Is there currently a school feeding scheme in place? — **Yes**
  - o   If Yes, estimate the coverage of this feeding scheme by school level

| Lower Primary | 100 | Upper Primary | 100 |
|---|---|---|---|
| Lower Secondary | 100 | Upper Secondary | 100 |

  - o   If Yes, confirm whether this coverage is growing, stable or shrinking? — **Stable**
- Have teachers received training in caring for HIV-infected pupils? — **NR**

| | | | | | |
|---|---|---|---|---|---|
| • To what extent (%) are counseling services, by trained counselors, available at schools at the following levels? | Lower Primary | **70-90** | Upper Primary | **70-90** | |
| | Lower Secondary | **70-90** | Upper Secondary | **70-90** | |

## 9. PARTNERSHIPS

| | |
|---|---|
| • Does the education sector have a shared strategy on HIV&AIDS response with its local and international partners? | **Yes** |
| • Please estimate the degree of success of this shared strategy: | **NR** |

**Government ministries or agencies working on HIV&AIDS as partners with the Ministry of Education**

| | Partner? | Major or Minor Partner? |
|---|---|---|
| National AIDS Commission | NR | NR |
| Ministry of Health | ✓ | Major |
| Ministry of Social Services | ✓ | Major |
| Ministry of Finance | ✓ | Major |
| Ministry of Planning | NR | NR |
| Lithuanian Centre for Communicable Diseases and AIDS | ✓ | Major |
| | | Major |
| | | |

**Non-government education sector agencies, interest groups and partners which work on HIV&AIDS response in collaboration with the Ministry of Education**

| | | | |
|---|---|---|---|
| Local NGOs | ✓ | International NGOs | NR |
| Teacher Unions | NR | Teacher Service Commission | NR |
| Parent/Teacher Associations | NR | School Committees | ✓ |
| Youth Groups | NR | Private Sector | NR |
| Community-based organisations | ✓ | Faith-based and/or religious organizations | NR |
| Other: | | Other: | |

## 10. RESEARCH

| | |
|---|---|
| • Has a gender-sensitive research agenda been defined that prioritizes gaps in knowledge relating to the impacts of and response to HIV&AIDS within the education sector? | **Yes** |
| • Has any research been commissioned to inform the education sector response to HIV&AIDS? | **No** |
| • If research has been commissioned, indicate whether this has been undertaken by in-country institutions/agencies or by external institutions/agencies or both? | **NR** |
| • If both internal and external institutions/agencies were involved in research, were there any partnering arrangements providing mentoring or training? | **NR** |
| • If EDSEC HIV&AIDS impact or response research has been commissioned, indicate when this was conducted? | **NR** |

| | | |
|---|---|---|
| • If HIV&AIDS and education-related research has been conducted, please list these studies with approximate dates of completion and publication? | 1 | NR |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |

## 11. SELF-ASSESSMENT AND PRIORITIZATION

| How would you rate your Ministry, in terms of the implementation of response in each of the following areas? | Rank order | Low | | | | High |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| Ministry of Education HIV&AIDS structures | **2** | | | | | |
| Enabling environment for an effective response to HIV&AIDS | **3** | | | | | |
| HIV&AIDS mainstreaming and implementation | **3** | | | | | |
| Human resources adaptation to the impacts of HIV&AIDS | **1** | | | | | |
| Workplace HIV&AIDS programmes | **3** | | | | | |
| HIV&AIDS and the curriculum | **3** | | | | | |
| Orphans and Vulnerable Children | **3** | | | | | |
| Partnership development in response to HIV&AIDS | **4** | | | | | |
| Research guiding the response to HIV&AIDS in the education sector | **2** | | | | | |

**Rank the following priority areas in order of importance for funding**

| Priority area | Rank order | Bar (Most important 1 → Least important 9) |
|---|---|---|
| Ministry of Education HIV&AIDS structures | 9 | to 9 |
| Enabling environment for an effective response to HIV&AIDS | 8 | to 8 |
| HIV&AIDS mainstreaming and implementation | 6 | to 6 |
| Human resources adaptation to the impacts of HIV&AIDS | 1 | to 1 |
| Workplace HIV&AIDS programmes | 2 | to 2 |
| HIV&AIDS and the curriculum | 4 | to 4 |
| Orphans and Vulnerable Children | 7 | to 7 |
| Partnership development in response to HIV&AIDS | 3 | to 3 |
| Research guiding the response to HIV&AIDS in the education sector | 5 | to 5 |

**Rank the following priority areas in order of importance for Technical assistance**

| Priority area | Rank order | Bar (Most important 1 → Least important 9) |
|---|---|---|
| Ministry of Education HIV&AIDS structures | 9 | to 9 |
| Enabling environment for an effective response to HIV&AIDS | 5 | to 5 |
| HIV&AIDS mainstreaming and implementation | 6 | to 6 |
| Human resources adaptation to the impacts of HIV&AIDS | 1 | to 1 |
| Workplace HIV&AIDS programmes | 8 | to 8 |
| HIV&AIDS and the curriculum | 2 | to 2 |
| Orphans and Vulnerable Children | 7 | to 7 |
| Partnership development in response to HIV&AIDS | 3 | to 3 |
| Research guiding the response to HIV&AIDS in the education sector | 4 | to 4 |

**Rank the following challenges to HIV&AIDS response implementation**

| Challenge | Rank order | Bar (Most challenging 1 → Least challenging 10) |
|---|---|---|
| Lack of leadership | 9 | to 9 |
| Funding/budget constraints | 10 | to 10 |
| Human Resource capacity and skills limitations | 7 | to 7 |
| Stigma and discrimination | 3 | to 3 |
| Lack of HIV&AIDS mainstreaming | 8 | to 8 |
| Lack of data and management information | 6 | to 6 |
| Little or no research | 5 | to 5 |
| Lack of training and orientation | 4 | to 4 |
| Ineffective monitoring, evaluation and reporting | 2 | to 2 |
| Lack of mandatory HIV&AIDS subject coverage in the curriculum | 1 | to 1 |