



**GOVERNMENT OF KENYA  
MINISTRY OF EDUCATION,  
SCIENCE AND TECHNOLOGY**

**NATIONAL HIV/AIDS PREVENTIVE  
EDUCATION IN PRIMARY SCHOOLS,  
SECONDARY SCHOOLS AND TEACHER  
TRAINING COLLEGES**

**MAY 2001**

# **NATIONAL HIV/AIDS PREVENTIVE EDUCATION IN PRIMARY SCHOOLS, SECONDARY SCHOOLS AND TEACHER TRAINING COLLEGES**

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## **THE AIM**

The aim of the Programme is to enhance HIV/AIDS preventive education in primary schools, secondary schools and teacher training colleges by providing the teachers and trainers with necessary skills and knowledge.

## **BACKGROUND INFORMATION**

In Kenya, over 1.5 million people have died since 1984 and it is estimated that 2.2 million are infected with HIV/AIDS. The disease has not spared school children, teachers and education officials. It is imperative that people are reminded time and again that there is no cure for AIDS. The HIV/AIDS menace is very real. It can only be kept at bay through a sustained awareness and behavioural change campaign.

The Education system in the country is adversely affected by HIV/AIDS pandemic whose spread needs to be controlled. HIV/AIDS affects pupils, Teachers, Parents and Education officials. Statistics show that 700 people die from the scourge daily and this has become a security and social economic problem in the country, therefore the need to sensitise education managers who are responsible of 60% population in the country.

The most immediate and visible impact of HIV/AIDS on the education system can already be seen and felt. Children infected at birth have not lived to enrol in school; some of the children enrolled have dropped out of school in order to earn money for their families and for the care of ill relatives; teachers have fallen ill and have died.

## **JUSTIFICATION**

Since the first incident of HIV/AIDS in Kenya was reported in 1984, the Government responded with the sessional paper No.4 of 1997 detailing its policy framework on HIV/AIDS. This has resulted in a five-year national strategic plan on HIV/AIDS control.

Consequently, on 25<sup>th</sup> November 1999, His Excellency the President declared HIV/AIDS a national disaster. The Ministry of Education, Science and Technology was required to start HIV/AIDS education in all institutions of learning.

The number of institutions targeted are 18,000 primary schools, 3,600 secondary schools, 21 teacher training colleges, 4 national polytechnics, 20 technical institutes, 16 institutes of technology and Kenya Teachers Training College.

Following the declaration of HIV/AIDS as a national disaster, the Ministry of Education, Science and Technology embarked on preparation of syllabi and accompanying instructional materials suitable for all the institutions.

The implementation of this curriculum has already started in the year 2000. However, the Ministry of Education, Science and Technology requires support from partners to facilitate the in servicing and teaching of HIV/AIDS in the education institutions countrywide.

A number of NGOs have carrying out the in servicing of teachers. They are not coordinated and need to be coordinated by the Ministry of education, Science and Technology. Currently about 2000 teachers have been in-serviced by the Government, NGOs, and other institutions. This number is minimal compared to the 240,000 teachers nationally who need the training.

The Ministry of Education, Science and Technology needs to own and be the lead agency in HIV/AIDS preventive education. The ministry is in a better position to monitor and evaluate the activities of this Programme.

## **OBJECTIVES**

### **Main objective:**

The main objective is to reduce the spread of HIV/AIDS amongst school age children through provision of preventive education.

### **Specific objectives:**

- Training of 660 teachers and field officers in 12 districts in the use of HIV/AIDS Education curriculum.
- To build capacity of teachers and other staff by empowering them with knowledge so that they may be able to teach and talk about HIV/AIDS freely.
- To build capacity of youth by empowering them with knowledge, information on life skills, counselling, advocacy and HIV/AIDS/STIs to enable them to educate their peers.
- Ensure full integration of HIV/AIDS Education in school learning.

### **Target Group:**

This project will target teachers, schools inspectors and education officials. The wider community will also benefit, as the knowledge gained by those trained will spill over to their communities. Twelve (12) districts from five provinces have been identified to be targeted for this first phase. Other districts will be targeted in consequent phases.

These districts have been identified because of the following reasons:

- Districts identified by epidemiological surveillance to have high infection rates. These are Thika, Meru North, Meru Central, Busia, and Nairobi.
- Districts identified to have low infection rates. These are Nyeri, Kwale, Taita Taveta, Isiolo, Trans Nzoia, Embu and Bungoma.
- These districts were also identified as they lack interventions by other organisations.

### **Key strategy**

- Establish criteria of identifying teachers and field officers to be trained as TOTs on use of AIDS education materials.

### **Methodology**

The number of teachers, field education officers and inspectors to be trained will be 660, the bulk of which will be teachers. A total of twelve (12) one-week training sessions will be conducted. There will be one training session for each district for fifty-five (55) participants. The division and spreading of the activities over a period of sixteen (16) months will enable the Ministry of the next activities.

### **Principal activities proposed:**

- Planning and implementing all Programme activities
- Identify and train at least 2(two) core-training teams. This will be at national and district level.
- Development of training packages directed at specific target groups.
- Training of trainers and teachers in handling HIV/AIDS Education activities.
- Sensitisation seminars and workshops

## **Expected outputs**

- AIDS education integrated in school curricula/time table.
- 660 teachers and field officers trained as TOTs on the use of HIV/AIDS education materials in the 12 targeted districts.
- Reports of 12 training workshops (TOTs) and meetings.
- Monitoring and Evaluation reports.
- Informed teachers, students and education officials on HIV/AIDS.
- Enhanced management of HIV/AIDS activities in targeted organisations and institutions and will therefore impact on their staff development initiative.

## **Monitoring and evaluation**

There will be both monitoring & evaluation process conducted by the project implementation team and donor agency. The objective of this monitoring and evaluation will be to find out whether the project objectives are being realized. Efforts will be made to ensure that the process indicators are adhered to and within the time frame.

### **Monitoring**

Monitoring will be in form of field visits to targeted groups and institutions to assess if the expected outputs are met. Ministry of Education Science and Technology, Aids Control Unit will do this monitoring.

### **Evaluation**

There will be mid-term and end-term evaluation which will be conducted by the donor agency.

## **Project sustainability**

It is now officially recognised that HIV/AIDS is a national disaster and all sectors especially Education are responding to the situation. HIV/ AIDS Education is now part and parcel of what should be taught. The challenge now is in provision of resources, especially in-servicing of teachers, to implement the curriculum at national scale. All key players are now agreed that HIV/AIDS curriculum must be part and parcel of the school curriculum. To facilitate the response to a national disaster, the president of the republic of Kenya has set up a national AIDS control council placed under his office, which will co-ordinate the multi-sectoral response.

At school and community level, they will be expected to own and finance HIV/AIDS education programmes in the long run.

## **Links with existing projects.**

This project will be linked up with a UNICEF/UNAIDS funded project of the Ministry of Education for youth in & out of school which has been going on at pilot stage in UNICEF focussed districts. It will synchronise with the on going National HIV/AIDS activities within the national AIDS/STD Control Strategic plan and the Kenya HIV/AIDS Disaster Response Project (KHADREP).

## **Project Risks:**

Various organisations and NGOs have been conducting training of teachers on HIV/AIDS education in an uncoordinated way. The Ministry of Education, Science and Technology ensure there is no clash by harmonising and ensuring there is no duplication.

# PROJECT TIMETABLE

ACTIVITY	2001						2002									
	JUN	JUL	AUG	SEP	O CT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP
Planning and implementing all programme activities	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Developing of training modules	x	x														
Monitoring and evaluation						x		x	x	x		x	x	x		
Mid-term evaluation										x	x	x				
Training of trainers and teachers in handling HIV/AIDS activities			TKA MC		BS A					NY	NBI KK		MN EM	TT TN	IS KWL	
Summative evaluation															x	x

**Key:**

- BSA – Busia
- EM – Embu
- IS – Isiolo
- KK – Kakamega
- KWL – Kwale
- MC – Meru Central
- MN – Meru North
- NBI – Nairobi
- NY – Nyeri
- TKA – Thika
- TN – Trans Nzoia
- TT – Taita Taveta



## BUDGET

### SELECTION AND TRAINING OF TEACHERS, EDUCATION FIELD OFFICERS AND INSPECTORS AS TRAINING OF TRAINERS (TOT)

660 Primary and Secondary school teachers, education officers and inspectors from the twelve districts will be identified and trained as trainers for a duration of one week. During the training, they will review existing IEC materials for adaptation/adoption for use in schools

### PLANNING AND DEVELOPMENT OF TRAINING MODULES

There will be a workshop to plan and develop training modules to be used by the facilitators in the TOTs workshop in the 10 districts identified. The participants in this workshop will be as follows;

- 12 TOTs who will undertake the training
- 1 coordinator
- 2 consultants

660 Modules will then be produced to issue the training trainers

		Ksh	US\$
1.	Full board @Kshs3000 x 15 x 6 days	270,000	3,462
2.	Full board @Kshs.3000 x 2 support staff x 6 days	36,000	462
3.	Stationery	5,000	64
4.	Hire of a conference room @Kshs.2500 x 5 days	12,500	160
5.	Production of 660 copies and modules	100,000	1,282
6.	Operational costs	45,000	577
	<b>TOTAL</b>	<b>456,000</b>	<b>6,007</b>

### SELECTION AND TRAINING OF TEACHERS, EDUCATION OFFICERS AS TOTS

#### THIKA

		Ksh	US\$
1.	Fullboard @Kshs.2500x55x6 days	825,000	10,577
2.	Fullboard @Kshs.25x5 facilitators x 6 days	75,000	962
3.	Fullboard @Kshs.2500 x 2 support staff x 6 days	30,000	385
4.	Facilitators fee @Kshs.3500 x 5 facilitators	17,500	224
5.	Transport reimbursement @ Kshs.500 x 55	27,500	353

6.	Stationary	5,000	64
7.	Hire of Conference Hall @Kshs.3000 x 5 days	15,000	193
8.	Report production	10,000	128
9.	Operational cost	120,000	1,540
	<b>TOTAL</b>	<b>1,125,000</b>	<b>14,426</b>

### MERU CENTRAL

		Ksh	US\$
1.	Full board @Kshs.2500 x 55 x 6 days	825,000	10,577
2.	Full board @Kshs.25 x 5 facilitators x 6 days	75,000	962
3.	Full board @Kshs.2500 x 2 support staff x 6 days	30,000	385
4.	Facilitators fee @Kshs.3500 x 5 facilitators	17,500	224
5.	Transport reimbursement @ Kshs.500 x 55	27,500	353
6.	Stationary	5,000	64
7.	Hire of Conference Hall @Kshs.2000 x 5 days	10,000	128
8.	Report production	10,000	128
9.	Operational cost	120,000	1,540
	<b>TOTAL</b>	<b>1,120,000</b>	<b>14,421</b>

### BUSIA

		Ksh	US\$
1.	Full board @Kshs.2000 x 55 x 6 days	660,000	8,462
2.	Full board @Kshs.2000x5 facilitatorsx6 days	60,000	769
3.	Full board @Kshs.2000 x 2 support staff x 6 days	24,000	308
4.	Facilitators fee @Kshs.3500 x 5 facilitators	17,500	224
5.	Transport reimbursement @ Kshs.500 x 55	27,500	353
6.	Stationary	5,000	64
7.	Hire of Conference Hall @Kshs.2000 x 5 days	10,000	128
8.	Report production	10,000	128
9.	Operational cost	120,000	1,540
	<b>TOTAL</b>	<b>934,000</b>	<b>11,976</b>

### NAIROBI

		Ksh	US\$
1.	Full board @Kshs.3000 x 55 x 6 days	990,000	12,692
2.	Full board @Kshs.3000x5 facilitatorsx6 days	90,000	1,154
3.	Full board @Kshs.3000 x 2 support staff x 6 days	36,000	462

4.	Facilitators fee @Kshs.3500 x 5 facilitators	17,500	224
5.	Transport reimbursement @ Kshs.200 x 55	11,500	141
6.	Stationary	5,000	64
7.	Hire of Conference Hall @Kshs.3000 x 5 days	15,000	193
8.	Report production	10,000	128
9.	Operational cost	120,000	1,540
	<b>TOTAL</b>	<b>1,294,500</b>	<b>16,598</b>

## KAKAMEGA

		<b>Ksh</b>	<b>US\$</b>
1.	Full board @Kshs.2700 x 55 x 6 days	891,000	11,423
2.	Full board @Kshs.2700x5 facilitatorsx6 days	81,000	1,039
3.	Full board @Kshs.2700 x 2 support staff x 6 days	32,000	415
4.	Facilitators fee @Kshs.3500 x 5 facilitators	17,500	224
5.	Transport reimbursement @ Kshs.500 x 55	27,500	353
6.	Stationary	5,000	64
7.	Hire of Conference Hall @Kshs.3000 x 5 days	15,000	193
8.	Report production	10,000	128
9.	Operational cost	120,000	1,540
	<b>TOTAL</b>	<b>1,199,400</b>	<b>15,379</b>

## NYERI

		<b>Ksh</b>	<b>US\$</b>
1.	Full board @Kshs.2800 x 55 x 6 days	924,000	11,846
2.	Full board @Kshs.2800x5 facilitatorsx6 days	84,000	1,077
3.	Full board @Kshs.2700 x 2 support staff x 6 days	32,000	415
4.	Facilitators fee @Kshs.3500 x 5 facilitators	17,500	224
5.	Transport reimbursement @ Kshs.500 x 55	27,500	353
6.	Stationary	5,000	64
7.	Hire of Conference Hall @Kshs.3000 x 5 days	15,000	193
8.	Report production	10,000	128
9.	Operational cost	120,000	1,540
	<b>TOTAL</b>	<b>1,236,600</b>	<b>15,856</b>

**MERU NORTH**

		<b>KSH.</b>	<b>US\$</b>
1.	Full board @ Ksh. 2000x55x6days	660,000	8,462
2.	Full board @Ksh . 2000x5 facilitatorsx6 days	60,000	769
3.	Full board @Ksh. 2000x2 support staffx6 days	24,000	308
4.	Facilitation Fee@ Ksh. 3500x5 facilitators	17,500	224
5.	Transport Reimbursement @ Ksh 500x55	27,500	353
6.	Stationery	5,000	64
7.	Hire of Conference Hall @ Ksh 2000x5 days	10,000	128
8.	Operational Cost	120,00	1540
9.	Report Production	10,000	128
	<b>TOTAL</b>	<b>934,000</b>	<b>11,976</b>

**EMBU**

		<b>KSH</b>	<b>US\$</b>
1.	Full board @ Ksh. 2500x55x6days	825,000	10,577
2.	Full board @Ksh. 2500x5 facilitatorsx6 days	75,000	962
3.	Full board @ Ksh. 2500x2 support staffx6 days	30,000	385
4.	Facilitation Fee@ Ksh. 3500x5 facilitators	17,500	224
5.	Transport Reimbursement @ Ksh 500x55	7,500	353
6.	Stationery	5,000	64
7.	Hire of Conference Hall @ Ksh 3000x5 days	15,000	193
8.	Operational Cost	120,00	1540
9.	Report Production	10,000	128
	<b>TOTAL</b>	<b>1,125,000</b>	<b>14,976</b>

**TAITA TAVETA**

		<b>KSH</b>	<b>US\$</b>
1.	Fullboard @ Ksh. 3000x55x6days	990,000	12,692
2.	Fullboard@Ksh . 3000x5 facilitatorsx6 days	90,000	1,154
3.	Fullboard @ Ksh. 3000x2 support staffx6 days	36,000	462
4.	Facilitation Fee@ Ksh. 3500x5 facilitators	17,500	224
5.	Transport Reimbursement @ Ksh 500x55	27,500	353
6.	Stationery	5,000	64
7.	Hire of Conference Hall @ Ksh 3000x5 days	15,000	193
8.	Operational Cost	120,00	1540
9.	Report Production	10,000	128
	<b>TOTAL</b>	<b>1,311,000</b>	<b>16,810</b>

## KWALE

		<b>KSH</b>	<b>US\$</b>
1.	Fullboard @ Ksh. 3000x55x6days	990,000	12,692
2.	Fullboard@Ksh .3000x5 facilitatorsx6 days	90,000	1,154
3.	Fullboard @ Ksh. 30000x2 support staffx6 days	36,000	462
4.	Facilitation Fee@ Ksh. 3500x5 facilitators	17,500	224
5.	Transport Reimbursement @ Ksh 500x55	27,500	353
6.	Stationery	5,000	64
7.	Hire of Conference Hall @ Ksh 3000x5 days	15,000	193
8.	Operational Cost	120,00	1,540
9.	Report Production	10,000	128
	<b>TOTAL</b>	<b>1,311,000</b>	<b>16,810</b>

## TRANS NZOIA

		<b>KSH</b>	<b>US\$</b>
1.	Full board @ Ksh. 2500x55x6days	825,000	10,577
2.	Full board @Ksh .2500x5 facilitatorsx6 days	75,000	962
3.	Full board @ Ksh 2500x2 support staffx6 days	30,000	385
4.	Facilitation Fee@ Ksh. 3500x5 facilitators	17,500	224
5.	Transport Reimbursement @ Ksh 500x55	27,500	353
6.	Stationery	5,000	64
7.	Hire of Conference Hall @ Ksh 2000x5 days	10,000	128
8.	Operational Cost	120,00	1,539
9.	Report Production	10,000	128
	<b>TOTAL</b>	<b>1,120,000</b>	<b>14,360</b>

## ISIOLO

		<b>KSH</b>	<b>US\$</b>
1.	Full board @ Ksh. 2000x55x6days	660,000	8,462
2.	Full board @Ksh. 2000x5 facilitatorsx6 days	60,000	769
3.	Full board @ Ksh. 2000x2 support staffx6 days	24,000	308
4.	Facilitation Fee@ Ksh. 3500x5 facilitators	17,500	224
5.	Transport Reimbursement @ Ksh 500x55	27,500	353
6.	Stationery	5,000	64
7.	Hire of Conference Hall @ Ksh 2000x5 days	10,000	128
8.	Operational Cost	120,00	1,539
9.	Report Production	10,000	128
	<b>TOTAL</b>	<b>934,000</b>	<b>11,975</b>

## MONITRING AND EVALUATION

For monitoring and evaluation purposes each of the target district will be visited by two officers from the implementing agency for a period of one week. They will go and monitor beneficiary district and schools. A report will be prepared. This is the budget for monitoring and evaluation:

	Ksh.	US\$
Subsistence for 2 @ Ksh. 3000x5 days x 12 districts	360,000	4,615

## VAN FOR MOVEMENT OF TRAINERS

The core training team will require a 10 -seater van to move into these target districts. This van will also be used to transport training materials. As part of its contribution, the implementing agency will meet maintenance and fuel cost of this van during this period of training.

### COST

10 Seater Van                      US\$    15,000

## SUMMARY BUDGET

NO.	ITEM	COST US\$
1.	Development of Training Modules	6,007
2.	Thika Training Workshop	14,426
3.	Meru Central Training Workshop	14,421
4.	Busia Training Workshop	11,976
5.	Nairobi Training Workshop	16,598
6.	Kakamega Training Workshop	15,379
7.	Nyeri Training Workshop	15,856
8.	Meru North Training Workshop	11,976
9.	Embu Training Workshop	14,426
10.	Taita Taveta Training Workshop	16,810
11.	Kwale Training Workshop	16,810
12.	Trans Nzoia Training Workshop	14,360
13.	Isiolo Training Workshop	11,975
14.	Monitoring and Evaluation	4,615
15.	10 Seater Van	15,000
	<b>TOTAL</b>	<b>200,635</b>