

Selected 2011 GPS Key Results: NIGERIA Ministry of Education



UN Region: Sub-Saharan Africa

HIV Prevalence (2009): 3.6%

Date completed 2011 GPS:

STRUCTURE OF EDUCATION SYSTEM (Note: Drawn from UIS data sources as respondents could not provide comprehensive answers to this section)

Age	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Level				Pre Primary			Lower Primary			Upper Primary			Lower Sec			Upper Sec		
Grades/Forms				N1	N2	N3	1	2	3	4	5	6	1	2	3	1	2	3

LEARNER NUMBERS BY LEVEL -2010

	Pre Primary	Primary	Secondary	Total
Pupils	2020668	20681805	9056768	31759241

TEACHER NUMBERS BY LEVEL -2010

	Pre Primary	Primary	Secondary	Total
Teachers	60189	574078	273781	908048

PERCENTAGE CHILDREN OUT OF SCHOOL -2007

Primary	Lower Secondary	Adult literacy rate (estimate): 60.8 -2009
38		

PERCENTAGE TRAINED TEACHERS BY LEVEL -2010

Percentage trained	Pre Primary		Primary	Secondary
	Male	Female	61	63
			72	69

PUBLIC EXPENDITURE BY LEVEL (No UIS Data)

% Public Expenditure spent on Education:	
% Expenditure on Teacher & Support staff salaries:	

CHILDREN ORPHANED

Children (0-17yrs) orphaned by AIDS ('000): 2500 (UNICEF 2009)	Learners in the basic education system who have been orphaned ('000):
Children (0-17yrs) orphaned due to all causes ('000): 12000 (UNICEF 2009)	

1. EDUCATION SYSTEM

• Is total enrolment in your schools, over the last 10 years; growing, shrinking or remaining stable?	Pre Primary	Male	NR
		Female	NR
	Primary	Male	NR
		Female	NR
• Total public expenditure (in local currency) on education	Secondary	Male	NR
		Female	NR
• Estimate % of teachers employed who permanently left the system in the last academic year for any reason (e.g. retirement, resignation, promotion, illness, death etc.)?	N234,842,491,466 (FME Budget Release 2010)		
• Number of learners in the basic education system who have been orphaned	Male		
	Female		
	Total		

2. MINISTRY OF EDUCATION HIV&AIDS STRUCTURES

National Level		
• At the national level, do you have a dedicated committee or management unit that is responsible for coordinating the response to the HIV&AIDS epidemic?	Committee	Yes
	Unit ¹	Yes
○ If there is a management unit, how many permanent staff members does it have?	Unit	11
○ If there is a committee or management unit, does it include senior staff?	Committee	NR
	Unit	Yes
○ If there is a committee or management unit, does it have a dedicated budget?	Committee	Yes
	Unit ²	Yes
○ If there is a committee or management unit, have members received orientation training?	Committee ³	Yes
	Unit	Yes
○ If there is no management unit, are there staff at the national Ministry level who only deal with HIV&AIDS issues?		Yes

¹ HIV&AIDS Units have been established not only at the National level but at the State and Local Government Levels with dedicated Staff.

² It has a Budget Line since 2006

³ They have been trained on HIV&AIDS programming and implementation, HCT, M&E and HIV & AIDS mainstreaming

<ul style="list-style-type: none"> If Yes, are they at a senior level? 		Yes
<ul style="list-style-type: none"> If No, are there staff members whose responsibilities include HIV&AIDS? 		
<ul style="list-style-type: none"> Is the Ministry involved in any current application for funding to any donor or development partner? 	HIV&AIDS	Yes
	Tuberculosis	NR
	Malaria	NR
<ul style="list-style-type: none"> Confirm the number of funding applications submitted in last 10 years (estimate % that have been successful)? 		N200Million
<ul style="list-style-type: none"> Estimate the % of financial resources available (total HIV&AIDS budget) in the last financial year, which came from the following sources: 	Internal/ Government	60
	External/ Donor	80

Representation on HIV&AIDS coordinating structures			Funds allocated and percentage utilized by the National HIV&AIDS coordinating structures by focus area				Areas of training provided to HIV&AIDS coordinating structures		
	National Committee	National management unit	Funds allocated	How funds are shared	% Funds utilised		National Committee	National management unit	
Planning	✓	✓	✓	50	50	HIV&AIDS Impact	✓	✓	
Finance Management	✗	✗	NR			Response Management	✓	✓	
Curriculum Development	✓	✓	✓	60	60	Mainstreaming	✓	✓	
Human Resources Management	✓	✓	✓	90	70	Programme Budgeting	✓	✓	
EMIS/Statistics & Research	✓	✓	✓	80	50	Monitoring and Evaluation	✓	✓	
Monitoring, Evaluation & Reporting	✓	✓	✓	50	50	Reporting	✓	✓	
External partners – e.g. teacher unions, PLHIV, NGOs, etc.	✓				50	Gender Equality and Sensitivity	✓	✓	
						HIV Prevention, Reproductive and Health			

Regional and District Level		
<ul style="list-style-type: none"> Do you have decentralized structures responsible for managing a response to the HIV&AIDS epidemic?⁴ <ul style="list-style-type: none"> If Yes, do they include senior staff If Yes, do they have sufficient dedicated resources (budgets) for the task? 		Yes
<ul style="list-style-type: none"> What % of schools have working groups or committees that address HIV&AIDS-related matters? 	Pre Primary	0
	Primary	0
	Secondary	50
<ul style="list-style-type: none"> Rank the HIV&AIDS roles and functions of decentralized structures in order of importance 	Planning	1
	Program Implementation	1
	Monitoring	2
	Evaluation	3
	Reporting	1
	Other:	

3. ENABLING ENVIRONMENT				
<ul style="list-style-type: none"> How often have you heard your Education Minister speak publicly about the impact of HIV&AIDS on the education sector? 			Occasionally	
<ul style="list-style-type: none"> Are HIV&AIDS response plans and implementation reports regularly reviewed at senior education management meetings? 			Yes	
<ul style="list-style-type: none"> Does HIV&AIDS feature in the annual work plans of Teacher Unions and/or the Teacher Service Commission? 			No	
<ul style="list-style-type: none"> Does the Ministry provide school-fee waivers and exemptions for the poor, orphaned, vulnerable or HIV&AIDS-affected?⁵ 			Yes	
<ul style="list-style-type: none"> Levels of education that receive free education 	Pre Primary	Yes	Lower Primary	Yes
	Upper Primary	Yes	Lower Secondary	Yes
	Upper Secondary	NR	Tertiary	NR
<ul style="list-style-type: none"> Does the Ministry of Education have a specific education sector HIV&AIDS policy?⁶ <ul style="list-style-type: none"> If Yes, estimate how well this has been implemented? If Yes, provide date of original adoption and publication? If Yes, has it been revised since its adoption If Yes, when has it been revised since its adoption If No, are HIV&AIDS issues mainstreamed in the national Education Sector Policy? 			In process	
			26 - 50%	
			20.03.2005	
			No	
			n/a	
<ul style="list-style-type: none"> Does the Ministry of Education have a workplace policy addressing HIV&AIDS impact? <ul style="list-style-type: none"> If Yes, estimate how effective this workplace policy is in addressing HIV&AIDS impact? If Yes, provide date of original adoption and publication? If Yes, has it been revised since its adoption and if so, when? If Yes, when has it been revised since its adoption 			No	
			n/a	
			n/a	
			n/a	
			n/a	
<ul style="list-style-type: none"> Have Education Sector HIV&AIDS-related policies been regularly reviewed since their introduction? <ul style="list-style-type: none"> If "Yes", indicate how often these policies are reviewed? 			No	
			No review to date	

⁴ We have structures at the State and Local Government Levels but coordinated at the national Level.

⁵ The Ministry in 2004 approved holistic schooling for all identified orphans and vulnerable children in the country and that should cover school fee waiver

⁶ The policy has been in place and has been domesticated (adapted?) by some States in the country

• Have other Ministry rules and regulations been reviewed to address the impact and implications of HIV&AIDS?	Yes
• Is Education included in the National HIV&AIDS Strategy?	Yes

4. HIV&AIDS MAINSTREAMING AND IMPLEMENTATION											
• How seriously does the education sector regard the impact of HIV&AIDS on the sector?	Major problem										
• Is there an Education Sector HIV&AIDS strategic plan in place?	Yes										
o If Yes, in what year was this plan developed?	2006										
o If Yes, in what year was this plan introduced?	2006										
o If Yes, is there an action plan for the implementation of this strategic plan?	NR										
o If Yes, to what extent is this plan funded?	26 - 50%										
o Estimate the % implementation of this strategic plan?	51 - 75%										
• Is HIV&AIDS response mainstreamed in the education management and planning process at the National level?	Yes										
o If Yes, estimate the effectiveness of mainstreaming HIV&AIDS response?	51 - 75%										
• Does the education sector have an Education Information Management System (EMIS)?	Yes										
o If Yes, has the EMIS system been reviewed and amended to include HIV&AIDS-sensitive indicators?	No										
o What was the most recent year for which EMIS captured and reported on these indicators?	2010										
o Has EMIS undertaken any HIV&AIDS trend or impact analysis?	No										
• Is HIV&AIDS considered (e.g. as a line item) when making and budgeting district level plans?	Yes										
• Has the Ministry decentralized any of its data collection and processing (EMIS) systems?	Yes										
• Is HIV&AIDS-relevant data (e.g. teacher absenteeism/attrition, incidence of orphaning, etc.) being collected at decentralized levels of the system?	No										
• Has an assessment of the impact of HIV&AIDS on the education sector been conducted?	No										
o If Yes, in what year did this assessment take place?	n/a										
o If Yes, how much of the country did this assessment cover?	n/a										
o Have the key findings of this assessment been published	n/a										
o When were the key findings of this assessment published	n/a										
o If no assessment has taken place, is one planned	Yes										
o When is an assessment planned	05.06.2012										
• Identify and rank 5 key barriers to implementation	<table border="1"> <tr> <td>1</td> <td>Funding and releases</td> </tr> <tr> <td>2</td> <td>Political will</td> </tr> <tr> <td>3</td> <td>Capacity</td> </tr> <tr> <td>4</td> <td>Socio- Cultural barriers</td> </tr> <tr> <td>5</td> <td>Political and Religions Crisis</td> </tr> </table>	1	Funding and releases	2	Political will	3	Capacity	4	Socio- Cultural barriers	5	Political and Religions Crisis
1	Funding and releases										
2	Political will										
3	Capacity										
4	Socio- Cultural barriers										
5	Political and Religions Crisis										

5. HUMAN RESOURCES	
• Has an analysis of the impact of HIV&AIDS on demand and supply of human resources in the education sector has been conducted?	No
• Is there evidence of increased teacher attrition (e.g. permanent loss) in the system?	No
o If Yes, are there plans to increase teacher recruitment and training?	n/a
• Have human resource policies been reviewed and amended to minimize vulnerability and susceptibility to HIV&AIDS (e.g. attention to safety in the workplace, avoidance of teacher deployment away from their families, etc.)	In process
o If Yes, indicate how often these policies are reviewed?	n/a
• Are human resource issues possibly related to HIV&AIDS impact being monitored and reported on (e.g. absenteeism, sick leave, compassionate leave, attrition, increasing pension costs)?	No

6. EDUCATION SECTOR WORKPLACE HIV&AIDS PROGRAMS		
• Does the Ministry have a gender-sensitive HIV&AIDS awareness program for all its employees?	National	In process
	District	In process
	Education instituion	In process
• Does the Ministry have a program aimed at preventing HIV infections among staff??		Yes
o If Yes, are these prevention programs gender sensitive?		Yes
• Have gender-sensitive guidelines for implementing universal precautions and ensuring safety in the workplace been developed for use by all staff?		In process
• Do Education Ministry teachers and staff have access to HIV voluntary counseling and testing (VCT) facilities?		Yes
o Estimate % teachers and staff who have such access?		26 - 50%
o Estimate % teachers and staff who use these facilities?		26 - 50%
• Has a referral system for access to HIV&AIDS treatment been established for Education Ministry teachers and staff?		Yes
o If Yes, estimate % effectiveness of this referral system?		26 - 50%
• Does the Ministry have a policy of non-discrimination with regard to recruitment, advancement, continued employment and benefits for personnel affected by HIV&AIDS?		Yes
• Does the Ministry of Education enforce confidentiality of information about Ministry employees affected by HIV&AIDS?		Yes

⁷ We have the family life HIV&AIDS Education Curriculum in place

• Are there accessible outlet points within or in the vicinity of all education sector workplaces (e.g. offices, schools or educational institutions) for the distribution of condoms?	Yes
--	-----

7. HIV&AIDS AND THE CURRICULUM

Topics included in the core curriculum; support materials developed; and confirmation of adaptation of tertiary curriculum by level of education

	Inclusion in core curriculum ⁸				Support materials developed				Tertiary curriculum adapted
	Lower Primary	Upper Primary	Lower Secondary	Upper Secondary	Lower Primary	Upper Primary	Lower Secondary	Upper Secondary	
Generic life skills	✓	✓	✓	✗	✓	✓	✓	✗	✓
Adolescent and reproductive health	✗	✓	✓	✗	NR	✓	✓	✗	✓
Sexuality education	✗	✓	✓	✗	NR	✓	✓	✗	✓
Gender equality and empowerment	✓	✓	✓	✗	✓	✓	✓	✗	✓
HIV&AIDS and other STIs	✓	✓	✓	✗	✓	✓	✓	✗	✓
Stigma and discrimination, including homophobia	✗	✓	✓	✗	n/a	✓	✓	✗	✓
Family life and inter-personal relationships	✗	✓	✓	✗	NR	✓	✓	✗	✓

• Estimate the % of schools in which these issues are covered in the curriculum and taught, by school level:	Lower Primary	5	Upper Primary	20
	Lower Secondary	50	Upper Secondary	0
• Is HIV&AIDS and related life skills issues a compulsory part of the curriculum?	Yes			
• Is the HIV&AIDS subject area examinable?	Yes			
• Has there been an orientation process for parents regarding life skills-related programs in schools?	Yes			
o If Yes, indicate frequency of orientation sessions?	Quarterly			
o If Yes, indicate whether this orientation process is ad hoc (e.g. limited to informal local initiatives) or formally structured across the system?	NR			
• Have efforts been made to ensure that religious, community and/or traditional leaders support the HIV prevention approach adopted by the education sector, the messages it communicates and the materials it uses?	Yes			
o If Yes, estimate % effectiveness of these efforts?	26 - 50%			
o If Yes, indicate whether these efforts are ad hoc (e.g. limited to local initiatives) or systematic?	Ad hoc			
• Estimate the % of students in the tertiary sector who have open or regular access to HIV&AIDS information, awareness and prevention materials through their educational institutions?	40			

Is there professional preparation of teachers through orientation and training in the following subject areas, by level?

	Primary Training		Secondary Training	
	Pre Service	In Service	Pre Service	In Service
Orientation Generic life skills	NR	✓	✓	✓
Orientation Adolescent and reproductive health	NR	✓	✓	✓
Orientation Sexuality education	NR	✓	✓	✓
Orientation Gender equality and empowerment	NR	✓	✓	✓
Orientation HIV&AIDS and other STIs	NR	✓	✓	✓
Orientation Stigma and discrimination, including homophobia	NR	✓	✓	✓
Orientation Family life and inter-personal relationships	NR	✓	✓	✓

Where orientation sessions for parents are conducted, they include the following topics

Sexuality education	✓
Life Skills	✓
Adolescent and reproductive health	✓
Gender	✓
STIs	✓
HIV&AIDS	✓
Homophobia and discrimination	✗

• Have systems to monitor the success of HIV&AIDS prevention messages throughout the education system been established?	Yes
o If Yes, how often are the results of this monitoring reported?	Less often
• Have efforts been made to include out-of-school youths in life skills and HIV&AIDS awareness efforts?	Yes
o If Yes, estimate % the success of these efforts?	26 - 50%

8. ORPHANS AND VULNERABLE CHILDREN

• Does the Ministry have a system for identifying and categorizing orphans and vulnerable children?	Yes
• Does the Ministry have a gender-sensitive program to address the needs of orphaned and vulnerable children in the education system?	Yes

⁸ The implementation of the issues below at the primary level is at its lowest ebb.

Does a gender-sensitive program for OVC address the following areas?				On what basis are learners included in in the feeding schemes?																		
Nutrition	✗	Supervised medication	✗	Orphaning	✓	Geographic Location	✗															
Counselling	✓	Flexible school hours	✓	Vulnerability	✓	Programme Scaling	✓															
Fee waivers/exemptions	✓	Other:	NR	Poverty	✓	Other:	NR															
Referrals (e.g. to Social Services)	✓																					
<ul style="list-style-type: none"> Is there currently a school feeding scheme in place?⁹ Yes <ul style="list-style-type: none"> If Yes, estimate the coverage of this feeding scheme by school level <table border="1"> <tr> <td>Lower Primary</td> <td>20</td> <td>Upper Primary</td> <td>10</td> </tr> <tr> <td>Lower Secondary</td> <td>0</td> <td>Upper Secondary</td> <td>0</td> </tr> </table> If Yes, confirm whether this coverage is growing, stable or shrinking? Shrinking Have teachers received training in caring for HIV-infected pupils? No To what extent (%) are counseling services, by trained counselors, available at schools at the following levels? <table border="1"> <tr> <td>Lower Primary</td> <td>0</td> <td>Upper Primary</td> <td>0</td> </tr> <tr> <td>Lower Secondary</td> <td>30</td> <td>Upper Secondary</td> <td>0</td> </tr> </table> 							Lower Primary	20	Upper Primary	10	Lower Secondary	0	Upper Secondary	0	Lower Primary	0	Upper Primary	0	Lower Secondary	30	Upper Secondary	0
Lower Primary	20	Upper Primary	10																			
Lower Secondary	0	Upper Secondary	0																			
Lower Primary	0	Upper Primary	0																			
Lower Secondary	30	Upper Secondary	0																			

9. PARTNERSHIPS																																																						
<ul style="list-style-type: none"> Does the education sector have a shared strategy on HIV&AIDS response with its local and international partners? Yes Please estimate the degree of success of this shared strategy: 26 - 50% 																																																						
Government ministries or agencies working on HIV&AIDS as partners with the Ministry of Education <table border="1"> <thead> <tr> <th></th> <th>Partner?</th> <th>Major or Minor Partner?</th> </tr> </thead> <tbody> <tr> <td>National AIDS Commission</td> <td>✓</td> <td>Major</td> </tr> <tr> <td>Ministry of Health</td> <td>✓</td> <td>Major</td> </tr> <tr> <td>Ministry of Social Services</td> <td>✓</td> <td>No</td> </tr> <tr> <td>Ministry of Finance</td> <td>No</td> <td>Minor</td> </tr> <tr> <td>Ministry of Planning</td> <td>No</td> <td>No</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Partner?	Major or Minor Partner?	National AIDS Commission	✓	Major	Ministry of Health	✓	Major	Ministry of Social Services	✓	No	Ministry of Finance	No	Minor	Ministry of Planning	No	No										Non-government education sector agencies, interest groups and partners which work on HIV&AIDS response in collaboration with the Ministry of Education <table border="1"> <tbody> <tr> <td>Local NGOs</td> <td>✓</td> <td>International NGOs</td> <td>✓</td> </tr> <tr> <td>Teacher Unions</td> <td>✓</td> <td>Teacher Service Commission</td> <td>✓</td> </tr> <tr> <td>Parent/Teacher Associations</td> <td>✓</td> <td>School Committees</td> <td>✓</td> </tr> <tr> <td>Youth Groups</td> <td>✓</td> <td>Private Sector</td> <td>✓</td> </tr> <tr> <td>Community-based organisations</td> <td>✓</td> <td>Faith-based and/or religious organizations</td> <td>✓</td> </tr> <tr> <td>Other:</td> <td></td> <td>Other:</td> <td></td> </tr> </tbody> </table>		Local NGOs	✓	International NGOs	✓	Teacher Unions	✓	Teacher Service Commission	✓	Parent/Teacher Associations	✓	School Committees	✓	Youth Groups	✓	Private Sector	✓	Community-based organisations	✓	Faith-based and/or religious organizations	✓	Other:		Other:	
	Partner?	Major or Minor Partner?																																																				
National AIDS Commission	✓	Major																																																				
Ministry of Health	✓	Major																																																				
Ministry of Social Services	✓	No																																																				
Ministry of Finance	No	Minor																																																				
Ministry of Planning	No	No																																																				
Local NGOs	✓	International NGOs	✓																																																			
Teacher Unions	✓	Teacher Service Commission	✓																																																			
Parent/Teacher Associations	✓	School Committees	✓																																																			
Youth Groups	✓	Private Sector	✓																																																			
Community-based organisations	✓	Faith-based and/or religious organizations	✓																																																			
Other:		Other:																																																				

10. RESEARCH			
<ul style="list-style-type: none"> Has a gender-sensitive research agenda been defined that prioritizes gaps in knowledge relating to the impacts of and response to HIV&AIDS within the education sector? Yes Has any research been commissioned to inform the education sector response to HIV&AIDS? Yes If research has been commissioned, indicate whether this has been undertaken by in-country institutions/agencies or by external institutions/agencies or both? Both If both internal and external institutions/agencies were involved in research, were there any partnering arrangements providing mentoring or training? Yes If EDSEC HIV&AIDS impact or response research has been commissioned, indicate when this was conducted? Yet to be conducted 			
<ul style="list-style-type: none"> If HIV&AIDS and education-related research has been conducted, please list these studies with approximate dates of completion and publication? 	1	Knowledge Attitude, Behaviour and Practice and Skills , Date: 03.04.2006	
	2		
	3		
	4		
	5		

⁹ Though the scheme was piloted in some States, few of these States are currently implementing it.

11. SELF-ASSESSMENT AND PRIORITIZATION

How would you rate your Ministry, in terms of the implementation of response in each of the following areas?	Rank order	Low					High						
		1	2	3	4	5	1	2	3	4	5		
Ministry of Education HIV&AIDS structures	5												
Enabling environment for an effective response to HIV&AIDS	3												
HIV&AIDS mainstreaming and implementation	5												
Human resources adaptation to the impacts of HIV&AIDS	3												
Workplace HIV&AIDS programmes	4												
HIV&AIDS and the curriculum	5												
Orphans and Vulnerable Children	3												
Partnership development in response to HIV&AIDS	5												
Research guiding the response to HIV&AIDS in the education sector	3												

Rank the following priority areas in order of importance for funding	Rank order	Most important									Least important									
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	
Ministry of Education HIV&AIDS structures	1																			
Enabling environment for an effective response to HIV&AIDS	2																			
HIV&AIDS mainstreaming and implementation	1																			
Human resources adaptation to the impacts of HIV&AIDS	1																			
Workplace HIV&AIDS programmes	2																			
HIV&AIDS and the curriculum	1																			
Orphans and Vulnerable Children	1																			
Partnership development in response to HIV&AIDS	1																			
Research guiding the response to HIV&AIDS in the education sector	1																			

Rank the following priority areas in order of importance for Technical assistance	Rank order	Most important									Least important									
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	
Ministry of Education HIV&AIDS structures	4																			
Enabling environment for an effective response to HIV&AIDS	2																			
HIV&AIDS mainstreaming and implementation	2																			
Human resources adaptation to the impacts of HIV&AIDS	2																			
Workplace HIV&AIDS programmes	2																			
HIV&AIDS and the curriculum	1																			
Orphans and Vulnerable Children	1																			
Partnership development in response to HIV&AIDS	1																			
Research guiding the response to HIV&AIDS in the education sector	1																			

Rank the following challenges to HIV&AIDS response implementation	Rank order	Most challenging										Least challenging									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
Lack of leadership	2																				
Funding/budget constraints	1																				
Human Resource capacity and skills limitations	2																				
Stigma and discrimination	3																				
Lack of HIV&AIDS mainstreaming	5																				
Lack of data and management information	2																				
Little or no research	1																				
Lack of training and orientation	1																				
Ineffective monitoring, evaluation and reporting	1																				
Lack of mandatory HIV&AIDS subject coverage in the curriculum	1																				