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THE SAFE SCHOOLS PROGRAM
Quantitative Research Instrument to
Measure School-Related Gender-Based
Violence
December 2006

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SAFE SCHOOLS PROGRAM

Quantitative Research Instruments to Measure School-Related Gender-Based Violence:

**Assessing the knowledge, attitudes, practices and
experiences of boys, girls and teachers with
physical, psychological and sexual violence**



DevTech Systems, Inc.

&

Centre for Educational Research and Training

2006

I. Overview

This document presents the quantitative research instruments used to examine school-related gender-based violence in schools in Malawi. The study was carried out by DevTech Systems, Inc. and the Centre for Educational Research and Training (CERT) through the USAID-funded Safe Schools Program. The Safe Schools Program (Safe Schools) is working in Malawi and Ghana to create safe environments for all girls and boys that promote gender-equitable relationships and reduce school-related gender-based violence (SRGBV), resulting in improved educational outcomes and reduced negative health outcomes.

Safe Schools' focus is where education, gender, and violence come together in the form of school-related gender-based violence. This type of violence is based on gendered norms for roles and relationships. It can be either physical, sexual, or psychological or combinations of the three. It can take place in the school, on the school grounds, going to and from school, or in school dormitories. Gender-based violence can be perpetrated by teachers, pupils, or community members. Both girls and boys can be victims as well as perpetrators. Both educational and reproductive health outcomes are negatively affected by gender violence.

The aim of the interview guides is to assess the knowledge, attitudes, practices, as well as the experiences of boys and girls, and teachers with gender-based physical, psychological and sexual violence at schools including in the classroom and on the school grounds as well as going to and from school.

The document contains the following instruments:

1. *Suggested Sampling Methodology*
 - a. Sample size
 - b. Sampling technique
2. *Interview - Guides*
 - a. Student (girls and boys) close-ended interview guides
 - b. Teacher (female and male) close-ended interview guides
 - c. School background information interview guides
3. *Suggested Preliminary Data Analysis*
 - a. Student (girls and boys) close-ended interview guides
 - b. Teacher (female and male) close-ended interview guides
 - c. School background information interview guides

The development and completion of this work was a team effort. The Design Team members were:

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Finally, the Research Team would like to express their appreciation to the U.S. Agency for International Development (USAID) for funding the development of these instruments. As mandated by USAID, all materials are Public Domain and property of the People of the United States. The authors request, as a professional courtesy however, to be cited when materials are used. Thank you.

For additional information or questions please contact one of the principal researchers or Dr. Columbia at DevTech Systems, Inc. (rcolumbia@devtechsys.com; richardcolumbia@richardcolumbia.com).

II. Methodology

The baseline survey was conducted in 40 primary schools to collect primary data on school-related gender-based violence (SRGBV). The survey was school based and data was collected using pre-coded structured quantitative questionnaires.

Sampling Procedures

Schools

The 40 schools involved in the survey were pre-selected from a total of 154 schools in Machinga district in 2005 based on a criteria agreed upon by Safe Schools/Malawi and CERT that reflected the major characteristics (rural/urban and proprietorship) of the schools in Machinga and to some extent Malawi.

The sample population for the survey was defined as all primary school children above the age of 10 years enrolled in standards (i.e., grades) 4 to 8 from the 40 project schools in Machinga district and all teachers and head teachers from the same schools. The sample population for pupils was stratified by standard and sex and a total sample of 800 pupils (400 girls and 400 boys) was drawn. The sample size was designed to provide estimates of SRGBV prevalence and other related health and demographic indicators at the school level but also be large enough for results to be valid at the district level. A random sample of 400 pupils provides a Sampling Error of +/- 5%, 95% Confidence Level, given a Probability Outcome of p/q 50/50, and Infinite Population Size. For teachers a maximum target of 400 (200 female and 200 male) was used. In both cases simple random procedures were used to select the required samples.

Sampling of Pupils

Within each school the names of pupils in each of the target standards were obtained from the class registers and the number allocated to them in the register was used to draw the sample. Sampling was done by grade level with the target sample of two girls and two

boys per standard giving an overall sample of 20 pupils per school, ten girls and ten boys. Thus, equal numbers of pupils were selected from each of the five standards, i.e., standards 4-8. Using random numbers obtained from a table of random numbers¹, pupils with the selected random numbers were drawn. In order to compensate for the high absenteeism rates in schools, eight pupils (four boys and four girls) were randomly selected with the first two names being the main sample and the additional two names used to replace if the selected pupils were not present during the two days of data collection at each school. The absenteeism rates in the majority of schools were very low, therefore, in most cases it was not necessary to replace the sampled pupils with those from the reserve list. In addition, since two days were spent at each school collecting the data, replacement was only done on the second day if the sampled pupil was still absent on the last day in school.

Sampling of Teachers

Ten (five male and five female) teachers were targeted in each school. In schools where there were fewer than five teachers in any of the two strata, then all teachers of that sex in the school were included in the sample. Where there were more than five teachers in any of the two sampling strata, the target number of teachers was then sampled randomly using random numbers from the table of random numbers. In all, 288 teachers out of the 491 teachers who were currently teaching in the 40 schools at the time of the survey were interviewed. This represented about 59% of the teachers. Proportionately more male teachers were sampled and interviewed because in the majority of the rural schools there were fewer than five female teachers; thus, the target sample for female teachers could not be reached in those schools.

Table 1. Number of Teachers Sampled and Interviewed

Sex	Teacher sample		Total in schools		Sample as % of total
	N	%	N	%	
Female	101	35	201	41	50
Male	187	65	291	59	64
Total	288	100	491	100	59

Training Enumerators

The enumerators underwent a one-week intensive training workshop that covered interviewing techniques, detailed review of items in the interview guides, mock interviews between participants, in-depth discussions of the translations and gender awareness training, especially regarding concepts of gender and gender-based violence. Pilot testing of the survey instruments and fieldwork procedures was conducted in four schools around Zomba on the third day of the training, giving the participants a chance to practice interviews. After pilot testing, the questionnaires and the fieldwork procedures were refined further. The training was conducted for 34 trainees, out of whom 32 were selected based on satisfactory performance to form the ten teams for fieldwork. Two enumerators - one male and one female - anchored the teams in the field and assisted wherever there was need for an additional male enumerator or female enumerator.

¹ The table of random numbers was taken from Lindley and Scott (1984) *New Cambridge Elementary Statistical Tables*: Cambridge, Cambridge University Press

Survey Instruments

Questionnaires. Two types of questionnaires were used in the survey, one for pupils and the other one for teachers (see Section III).

Data Collection

The fieldwork was coordinated by the Research Team Members, who also provided the overall supervision during fieldwork to ensure quality and consistency among the teams. Ten interviewing teams carried out the fieldwork in the 40 schools with each team covering four schools. Data collection took place over a period of approximately two weeks and on average the teams spent two days per school. During the first two days of fieldwork, questionnaires were checked extensively to eliminate any data collection errors still persisting.

The interviews for both pupils and teachers were conducted in private, away from other pupils and teachers. Due to the sensitivity of the research, interviewers of the same sex as the respondents interviewed respondents. Thus, female enumerators interviewed girls and female teachers, while male enumerators interviewed boys and male teachers. Permission to conduct the survey had been obtained by the Safe Schools/Malawi office prior to the commencement of the survey and all head teachers had been briefed about the program and were well aware of the program upon reaching the school. Following Malawi research protocol, a courtesy call was made to the head teacher, who gave permission for the interviews to take place and informed the relevant class teachers and all teachers sampled for the survey. Before each interview proceeded, consent was sought from the Interviewee after explaining the nature of the survey and its purpose.

Data analysis

Data was entered into a database system developed in SPSS. Data was cleaned for any inconsistencies. The questionnaires were entered, verified and edited using SPSS software, which was also used for analyzing data. The Research Team Members defined preliminary data analysis prior to the database design (see section IV).

III. Questionnaires

SAFE SCHOOLS PROGRAM

DEVTECH SYSTEMS, INC. & CENTRE FOR EDUCATIONAL RESEARCH AND TRAINING

SURVEY FOR SCHOOL-RELATED GENDER-BASED VIOLENCE

STUDENT QUESTIONNAIRE

Introduction

Good morning/afternoon, my name is _____ from the Centre for Educational Research and Training at Chancellor College in Zomba. We are carrying out a study on how the school environment can be improved to enhance teaching and learning in selected schools in Machinga district on behalf of the Safe Schools Program/Malawi and the Ministry of Education. We are going to ask you questions about what you feel and know about certain issues concerning your school. This is not a test and there are no wrong answers. The questions include some highly sensitive personal questions about you. The information you provide will be kept confidential. While your information will be added to information provided by other young people and shared publicly, it will not in any way personally harm you. Please be truthful in your responses to help us plan appropriate interventions for schools in Malawi.

IDENTIFICATION

School: _____ []

Zone: _____ []

Interviewer: _____ []

Date of interview: _____ []

Checked by: _____ []

Date checked: _____ []

The development of this questionnaire was funded by USAID under the Safe Schools Program – DevTech Systems, Inc. - Centre for Educational Research and Training © 2006

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SECTION A. PUPIL BACKGROUND

NO.	QUESTIONS	CODING CATEGORIES	SKIP
1	Is the pupil female or male?	FEMALE..... 1 MALE..... 2	
2	How old are you?	AGE IN YEARS <input type="text"/> <input type="text"/>	
3	What standard are you currently attending?	STANDARD NUMBER <input type="text"/> <input type="text"/>	
4	What is the main language spoken at home? <i>(Relates to ethnic identity)</i>	YAO.....1 CHICHEWA.....2 LOMWE.....3 SENA.....4 TONGA.....5 TUMBUKA.....6 NKHONDE.....7 OTHER _____ 96 (SPECIFY)	
5	What is your religion?	MUSLIM.....1 CHRISTIAN.....2 OTHER _____ 96 (SPECIFY)	
6	Is your biological father alive?	YES.....1 NO.....2 DON'T KNOW..... 98	
7	Is your biological mother alive?	YES.....1 NO.....2 DON'T KNOW..... 98	
8	Whom do you currently live with? <i>(Circle one only)</i>	MOTHER AND FATHER.....1 MOTHER ONLY.....2 FATHER ONLY.....3 MOTHER & STEPFATHER.....4 FATHER & STEPMOTHER.....5 GRANDMOTHER & GRANDFATHER.....6 GRANDMOTHER ONLY.....7 GRANDFATHER ONLY.....8 AUNT.....9 UNCLE.....10 AUNT & UNCLE..... 11 BROTHER.....12 SISTER.....13 OTHER RELATIVE.....14 SOMEONE NOT RELATED.....15 LIVE BY MYSELF.....16 LIVE IN A DORMITORY.....17 OTHER _____ 96 (SPECIFY)	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
9	Do any members of the household where you are currently living have the following items?		
9.1	Paraffin Lamp	YES1 NO2	
9.2	Electricity	YES1 NO2	
9.3	Bicycle	YES1 NO2	
9.4	Motorcycle	YES1 NO2	
9.5	Car	YES1 NO2	
9.6	Radio /cassette /CD player	YES1 NO2	
9.7	Television	YES1 NO2	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
10	What is the floor of the house you live in made of?	NATURAL FLOOR (EARTH/MUD).....1 RUDIMENTARY FLOOR (WOOD/BROKEN BRICK).....2 FINISHED FLOOR (POLISHED WOOD/CEMENT/TILE)3 OTHER _____ 96 (SPECIFY)	
11	What is the main source of drinking water in your house?	PIPED WATER INTO DWELLING1 PIPED WATER INTO YARD OR PLOT2 COMMUNITY STANDPIPE3 PROTECTED WELL4 UNPROTECTED WELL5 BOREHOLE6 SURFACE WATER (RIVER/LAKE/DAM)7 RAIN WATER8 BOTTLED WATER9 OTHER _____ 96 (SPECIFY)	
12	What type of toilet facilities do you have at home?	FLUSH TOILET1 VENTILATED IMPROVED PIT (VIP) LATRINE2 LATRINE (CEMENT/IRON SHEETS)3 TRADITIONAL PIT TOILET (MUD AND THATCHED)4 FLUSH TOILET + ADDITIONAL LATRINE5 NONE6 OTHER _____ 96 (SPECIFY)	

SECTION B. PARTICIPATION AT AND ATTITUDES TOWARDS SCHOOL

NO.	QUESTIONS	CODING CATEGORIES	SKIP
20	What is the main reason why you go to school? <i>(CIRCLE ONLY ONE)</i>	TO KNOW HOW TO READ AND WRITE1 TO BE WELL INFORMED/WELL EDUCATED2 TO HAVE CERTIFICATE/PASS EXAM3 TO BE SOMEONE IMPORTANT4 LIKE LEARNING5 LIKE TEACHER6 LIKE SPORT/CLUB ACTIVITIES7 FORCED TO GO/HAVE NO CHOICE8 TO GET A JOB/EMPLOYMENT9 OTHER _____ 96 (SPECIFY) DON'T KNOW98	
21	Are you a member of any school club?	YES1 NO2	30
22	What types of clubs do you belong to? <i>(CIRCLE ALL THAT APPLY)</i>	GENDER CLUB/FAWEMA1 CHILD RIGHTS/HUMAN RIGHTS2 HIV/AIDS (TOTO)/HEALTH3 LIFE SKILLS/ GUIDANCE & COUNSELING CLUB 4 GIRL GUIDES/BOY SCOUTS5 OTHER CLUB (DEBATE/SPORT/ WILDLIFE/CHESS ETC)6 OTHER _____ 96 (SPECIFY) N/A97	
23	When is the last time you attended one of these clubs?	WITHIN PAST 5 DAYS1 WITHIN PAST MONTH2 MORE THAN ONE MONTH3 N/A97	

SECTION C. GENDERED NORMS AND SCHOOL PARTICIPATION

NO	QUESTIONS	CODING CATEGORIES			
30	I am going to read you a list of questions. For each question tell me whether you think the answer is boys, girls, both boys and girls, or do not know.	1. Boys	2. Girls	3. Both Boys/Girls	98. Do Not Know
30.1	Who is more intelligent?				
30.2	Who should help the family the most with housework?				
30.3	Who should help the family the most with farm work?				
30.4	For whom is it more important to go to school?				

NO.	QUESTIONS	CODING CATEGORIES	SKIP
30.5	I am going to read you a list of statements. For each question tell me whether you agree, disagree, or do not know. Girls and boys should be treated equally in the school, family, and community.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.6	Girls and boys should have the same economic opportunities.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.7	Women and men should be equally represented in the local government and national parliament.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.8	Women and men should have equal access to land, houses, and credit.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.9	I will read out a number of questions. For each question tell me yes, no, or don't know. Is it normal for boys to be more aggressive than girls?	YES 1 NO 2 DON'T KNOW.....98	
30.10	Is it normal when young children "tease" each other in a sexual way?.	YES 1 NO 2 DON'T KNOW.....98	

NO	QUESTIONS	CODING CATEGORIES			
31	I am going to continue reading you a list of questions. For each question tell me whether you think the answer is boys, girls, both boys and girls, or do not know.	1. Boys	2. Girls	3. Both Boys/Girls	98. Do Not Know
31.1	Who should help more in carrying out school chores such as cleaning classrooms and toilets?				
31.2	Who should help more in carrying out school chores such as slashing?				
31.3	Who should be given preference to desks?				
31.4	Whom do teachers choose to answer questions most frequently?				
31.5	Who participates more in class activities?				
31.6	Who receives more negative comments and insults from teachers?				
31.7	Who receives more positive comments from teachers?				

NO.	QUESTIONS	CODING CATEGORIES	SKIP
32.1	Do you feel comfortable answering questions in class?	YES1 NO2 DON'T KNOW..... 98	— 33.1
32.2	Why do you feel this way?	OTHER _____ 96.1 (SPECIFY) OTHER _____ 96.2 (SPECIFY) DON'T KNOW..... 98	
33.1	Do you feel comfortable asking the teacher questions in class?	YES1 NO2 DON'T KNOW..... 98	— 35
33.2	Why do you feel this way?	OTHER _____ 96.1 (SPECIFY) OTHER _____ 96.2 (SPECIFY) DON'T KNOW..... 98	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
35	I will ask you a number of questions. For each question answer yes, no, or don't know.		
35.1.	Should girls and boys have equal opportunities to go to school?	YES 1 NO 2 DON'T KNOW..... 98	
35.2	Should boys and girls receive the same punishment at school?	YES 1 NO 2 DON'T KNOW..... 98	
35.3	Should older girls leave school and get married?	YES 1 NO 2 DON'T KNOW..... 98	
35.4	Should older boys leave school and get married?	YES 1 NO 2 DON'T KNOW..... 98	

35.5.1	Should girls and boys have access to / learn all the same school subjects?	YES 1 NO 2 DON'T KNOW..... 98	
35.5.2	Why do you feel this way?	OTHER 96.1 (SPECIFY) OTHER 96.2 (SPECIFY) DON'T KNOW..... 98	
35.6	Should girls be allowed to return to school after giving birth?	YES 1 NO 2 DON'T KNOW..... 98	
35.7	If a male pupil impregnates a female pupil, should he have to leave school?	YES 1 NO 2 DON'T KNOW..... 98	
35.8	Do the things taught at initiation ceremonies encourage boys to be sexually active?	YES 1 NO 2 DON'T KNOW..... 98	
35.9	Do the things taught at initiation ceremonies encourage girls to be sexually active?	YES 1 NO 2 DON'T KNOW..... 98	
35.10	Is it the boy's fault if he is receives a love proposal from a female pupil or teacher?	YES 1 NO 2 DON'T KNOW..... 98	
35.11	Is it the girl's fault if she is receives a love proposal from a male pupil or teacher?	YES 1 NO 2 DON'T KNOW..... 98	

SECTION D. BASIC CHILD RIGHTS

NO.	QUESTIONS	CODING CATEGORIES	SKIP
40	I will read out several statements, please tell me whether you agree, disagree, or don't know.		
40.1	You have a right to education.	AGREE 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.2	You have a right to food.	AGREE 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.3	You have the right to adequate rest and sleep.	AGREE 1 DISAGREE..... 2 DON'T KNOW..... 98	

40.4	You have the right to play and recreation.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.5	You have the right not be hurt or mistreated.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.6	You have the right to express ideas and opinions in the classroom.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.7	You have the right to disagree with teachers.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.8	Teachers have the right to shout at you, insult you, and call you names.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.9	Schoolchildren have the right to shout at you, insult you, and call you names.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.10	You have the right to say no to teachers who want to touch your thighs, buttocks, or private parts.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.11	You have the right to say no to other children who want to touch your thighs, buttocks, or private parts.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.12	Male teachers have the right to demand sex from schoolchildren.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.13	Female teachers have the right to demand sex from schoolchildren.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.14	You have the right to say no to sex.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.15	Teachers have the responsibility to act as protectors of children's rights.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
40.16	Teachers can work with parents to address school-related gender-based violence.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
41	Do you believe that pupils can help change cultures that tolerate gender-based violence in schools?	YES 1 NO 2 DON'T KNOW98	
42	Do you believe that pupils can help put an end to gender-based violence in schools?	YES 1 NO 2 DON'T KNOW98	

SECTION E. SAFE SCHOOLS

NO.	QUESTIONS	CODING CATEGORIES	SKIP
50	What makes traveling to and from school unsafe for pupils? <i>(Circle all that apply)</i>	INSULTS/SHOUTS/NAME CALLING.....1 HARASSMENT2 GRABBING BREAST/BUTTOCKS.....3 BULLYING / FIGHTING4 SEXUAL ABUSE.....5 RAPE6 ALL OTHER (HUNGER, THIRST, WEATHER, RIVERS, ROADS, ANIMALS).....7 NOTHING..... 8 OTHER _____ 96 (SPECIFY) DON'T KNOW98	
51	What makes a school welcoming and safe? <i>(Circle all that apply)</i>	SCHOOL HAS NO INCIDENTS OF FIGHTING, RAPE, AND TOUCHING 1 TEACHERS DO NOT BEAT PUPILS AND ARE NOT VIOLENT2 THERE IS NO BULLYING3 TEACHERS SUPERVISE PUPILS.....4 BOYS AND GIRLS ARE TREATED EQUALLY5 TEACHERS DO NOT SEND PUPILS ON PERSONAL ERRANDS6 PUPILS ARE NOT SENT OUT OF CLASSROOM DURING LESSONS7 TEACHERS DO NOT PROPOSE LOVE TO PUPILS.....8 BOYS DO NOT PROPOSE LOVE TO GIRLS9 PUPILS ARE WELL BEHAVED AND DISCIPLINED 10 ALL RESPONSES RELATED TO SCHOOL BUILDINGS CONDITION11 NOTHING.....12 OTHER _____ 96 (SPECIFY) DO NOT KNOW98	

61.4	Teachers calling pupils names doesn't really hurt them.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
61.5	If a girl refuses a boy, he can continue to send her love letters.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
61.6	It is okay for a boy to tell a girlfriend whom to chat or not to chat with.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
61.7	It is okay for a girl to tell a boyfriend whom to chat or not to chat with.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
61.8	It is sometimes the girl's fault if a male pupil or teacher sexually harasses her.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
61.9	It is sometimes the boy's fault if a female pupil or teacher sexually harasses him.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
61.10	Girls like it when boys touch or grab their breasts or buttocks.	YES 1 NO 2 DON'T KNOW..... 98	
61.11	Boys like it when girls touch or grab their genitalia or buttocks.	YES 1 NO 2 DON'T KNOW..... 98	
61.12	It is okay for a teacher to impregnate a girl as long as he marries her.	YES 1 NO 2 DON'T KNOW..... 98	
61.13	Teachers who have a sexual relationship with a pupil should be dismissed and not allowed to teach again.	YES 1 NO 2 DON'T KNOW..... 98	

62. Have you ever experienced any of the following acts of physical violence?		Frequency (How often)	MOST RECENT EVENT					Did this happen in the last 12 months?
			Where did the most recent event occur?	Who did this?	What did you do?	Why did you do that?	What happened as a result of your action?	
62.1	Beating or fighting (punching/kicking/slapping) 1. Yes () 2. No () go to 62.2							
62.2	Grabbing (pulling hair, pinching, twisting ear lobes) 1. Yes () 2. No () go to 62.3							
62.3	Use of weapon (sticks, stones, knives) 1. Yes () 2. No () go to 62.4							
62.4	Whipping or caning 1. Yes () 2. No () go to 62.5							
62.5	Pushing or tripping 1. Yes () 2. No () go to 62.6							
62.6	Itching powder (chitedze) 1. Yes () 2. No () go to 62.7							
62.7	Excessive physical labor 1. Yes () 2. No () go to 62.8							
62.8	Denied food/ water in school 1. Yes () 2. No () go to 62.9							
62.9	Other specify _____ 1. Yes () 2 No () Go to 62.10							
62.10	In the future, what would you do if an act of physical violence was committed against you at school?							

Codes		1. Once (once a year) 2. Rarely 3. Often (every 3-4 months) 4. Very often (1-4 times a month) 5. All the time (3-7 times a week) N/A.....97	1. In the home/village 2. To and from school 3. School compound 4. In and entering classrooms 5. Playground/sports pitch 6. At the borehole/tap 7. In and around toilets 8. Headteacher's office/staffroom 9. Teacher houses 10. Woodlot/bushes/school garden 11. During club activities 12. Other specify _____ N/A.....97	1. Adult family member (female) 2. Adult family member (male) 3. Brother/male cousin 4. Sister/ female cousin 5. Boyfriend 6. Girlfriend 7. Sugar daddy 8. Sugar mommy 9. Community leader (f) 10. Community leader (m) 11. Community member (f) 12. Community member (m) 13. School dropout (f) 14. School dropout (m) 15. Secondary student (f) 16. Secondary student (m) 17. Fellow pupil (f) 18. Fellow pupil (m) 19. Teacher (female) 20. Teacher (male) 21. Head/deputy (female) 22. Head/deputy (male) 23. Friend (female) 24. Friend (male) 25. Unknown (female) 26. Unknown (male) 27. Other (female) specify _____ 28. Other (male) specify _____ 29. Other specify - _____ N/A.....97	1. Told adult family member (female) 2. Told adult family member (male) 3. Told sister 4. Told brother 5. Told friend/fellow pupil (f) 6. Told friend/fellow pupil (m) 7. Told teacher (female) 8. Told teacher (male) 9. Told head/deputy (f) 10. Told head/deputy (m) 11. Told school counselor (f) 12. Told school counselor (m) 13. Told community leader (f) 14. Told community leader (m) 15. Told SMC/PTA member (f) 16. Told SMC/PTA member (m) 17. Told religious leader (f) 18. Told religious leader (m) 19. Told police (female) 20. Told police (male) 21. Told health worker (f) 22. Told health worker (m) 23. Told SWA/CPO (f) 24. Told SWA/CPO (m) 25. Told other (f) 26. Told other (m) 27. Did nothing 28. Fought back 29. Avoided person(s) 30. Avoided place 31. Stayed out of school 32. Got medical help 33. Told male & female teacher/both 34. Told them to stop 35. Threatened to report 36. Other specify _____ N/A.....97	1. I don't know/cannot remember. 2. I was not hurt. 3. It was not important enough to tell anyone. 4. Was afraid to tell anyone 5. Because he/she would listen 6. Because he/she could help 7. There was no one to tell. 8. I didn't know whom to tell. 9. I was in need of medical assistance. 10. I was afraid to see the person. 11. I was afraid to go to that place again. 12. I was in the wrong. 13. I was hurt. 14. I was upset/angry. 15. To stop them from doing it again 16. Other specify _____ N/A.....97	1. I don't know/don't remember. 2. Nothing 3. Reported to family member 4. Reported to community leader 5. Reported to religious leader 6. Reported to teacher 7. Reported to school counselor 8. Reported to school management 9. Reported to PEA/DEO/DC 10. Reported to police 11. Reported to SWA/CPO 12. I received counseling. 13. I was punished by family. 14. I was punished by school. 15. The pupil was counseled. 16. The pupil was punished by the school. 17. The teacher was counseled. 18. The teacher transferred/left school. 19. The person(s) were contacted by the police. 20. The person(s) were disciplined by community leaders. 21. I was taken to the clinic. 22. I was kept away from school. 23. The person was angry that I told and threatened me. 24. The person was angry that I told and beat me. 25. The person was angry that I told and punished me. 26. I changed my behavior. 27. They stopped. 28. Pupil expelled 29. Perpetrator unpunished by family/community 30. Other specify _____ N/A.....97	1. Yes 2. No N/A....97
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63. Have you ever experienced any of the following acts of sexual violence?		Frequency	MOST RECENT EVENT					
			Where did the most recent event occur?	Who did this?	What did you do?	Why did you do that?	What happened as a result of your action?	Did this happen in the last 12 months?
63.1	Rape/forced/unwanted sex (vaginal, anal, oral) by someone using a weapon or threat of death 1. Yes () 2. No () go to 63.2							
63.2	Rape/forced/unwanted sex (vaginal, anal, oral) by someone not using a weapon or threat of death 1. Yes () 2. No () go to 63.3							
63.3	Forced sex or coerced sex in exchange for food, gifts, grades, or money 1. Yes () 2. No () go to 63.4							
63.4	Inserting objects into genitals 1. Yes () 2. No () go to 63.5							
63.5	Coerced/ forced/unwanted removal of clothing 1. Yes () 2. No () go to 63.6							
63.6	Peeping (in toilets, mirrors, under desk) 1. Yes () 2. No () go to 63.7							
63.7	Touching/pinching breasts, buttocks, or genitalia 1. Yes () 2. No () go to 63.8							
63.8	Someone exposing his/her genitalia 1. Yes () 2. No () go to 63.9							
63.9	Sexual comments 1. Yes () 2. No () go to 63.10							
63.10	Being coerced to look at sexual acts/pornographic materials 1. Yes () 2. No () go to 63.11							
63.11	Other: _____ 1. Yes () 2. No () go to 63.12							
63.12	In the future, what would you do if an act of sexual violence were committed against you at school?							

Codes		1. Once 2. Rarely (once a year) 3. Often (every 3-4 months) 4. Very often (1-4 times a month) 5. All the time (3-7 times a week) N/A.....97	1. In the home/ village 2. To and from school 3. School compound 4. In and entering classrooms 5. Playground/sports pitch 6. At the borehole/tap 7. In and around toilets 8. Headteacher office/staffroom 9. Teacher houses 10. Woodlot/bushes/school garden 11. During club activities 12. Other specify _____ N/A.....97	1. Adult family member (female) 2. Adult family member (male) 3. Brother/ male cousin 4. Sister/ female cousin 5. Boyfriend 6. Girlfriend 7. Sugar daddy 8. Sugar mommy 9. Community leader (f) 10. Community leader (m) 11. Community member (f) 12. Community member (m) 13. School dropout (f) 14. School dropout (m) 15. Secondary student (f) 16. Secondary student (m) 17. Fellow pupil (f) 18. Fellow pupil (m) 19. Teacher (female) 20. Teacher (male) 21. Head/deputy (female) 22. Head/deputy (male) 23. Friend (female) 24. Friend (male) 25. Unknown (female) 26. Unknown (male) 27. Other (female) 28. Other (male) 29 Other specify _____ N/A.....97	1. Told adult family member (female) 2. Told adult family member (male) 3. Told sister 4. Told brother 5. Told friend/fellow pupil (f) 6. Told friend/fellow pupil (m) 7. Told teacher (female) 8. Told teacher (male) 9. Told head/deputy (f) 10. Told head/deputy (m) 11. Told school counselor (f) 12. Told school counselor (m) 13. Told community leader (f) 14. Told community leader (m) 15. Told SMC/PTA member (f) 16. Told SMC/PTA member (m) 17. Told religious leader (f) 18. Told religious leader (m) 19. Told police (female) 20. Told police (male) 21. Told health worker (f) 22. Told health worker (m) 23. Told SWA/CPO (f) 24. Told SWA/CPO (m) 25. Told other (f) 26. Told other (m) 27. Did nothing 28. Fought back 29 Avoided person(s) 30. Avoided place 31. Stayed out of school 32. Got medical help 33. Told male & female teacher/both 34. Told them to stop 35. Threatened to report 36. Other: specify _____ N/A.....97	1. I don't know/cannot remember. 2. I was not hurt. 3. It was not important enough to tell anyone. 4. Was afraid to tell anyone 5. Because he/she would listen 6. Because he/she could help 7. There was no one to tell. 8. I didn't know whom to tell. 9 I was in need of medical assistance. 10. I was afraid to see the person. 11. I was afraid to go to that place again. 12. I was in the wrong. 13. I was hurt. 14. I was upset/angry. 15. To stop them from doing it again 16. Other specify _____ N/A.....97	1. I don't know/don't remember. 2. Nothing 3. Reported to family member 4. Reported to community leader 5. Reported to religious leader 6. Reported to teacher 7. Reported to school counselor 8. Reported to school management 9. Reported to PEA/DEO/DC 10. Reported to police 11. Reported to SWA/CPO 12. I received counseling. 13. I was punished by family. 14. I was punished by school. 15. The pupil was counseled. 16. The pupil was punished by the school. 17. The teacher was counseled. 18. The teacher transferred/left school. 19. The person(s) were contacted by the police. 20. The person(s) were disciplined by community leaders. 21. I was taken to the clinic. 22. I was kept away from school. 23. The person was angry that I told and threatened me. 24. The person was angry that I told and beat me. 25. The person was angry that I told and punished me. 26. I changed my behavior. 27. They stopped. 28. Pupil expelled 29. Perpetrator punished by family/community 30. Other specify _____ N/A.....97	1. Yes 2. No N/A..97
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64. Have you ever experienced any of the following acts of psychological violence?		MOST RECENT EVENT						Did this happen in the last 12 months?
		Frequency	Where did the most recent event occur?	Who did this?	What did you do?	Why did you do that?	What happened as a result of your action?	
64.1	Insulting, name calling, or shouting Yes () 2. No () go to 64.2							
64.2	Threatening, intimidated, or frightened with harm or punishment 1. Yes () 2. No () go to 64.3							
64.3	Afraid to go to school 1. Yes () 2. No () go to 64.4							
64.4	Afraid to participate in class 1. Yes () 2. No () go to 64.5							
64.5	Afraid to say no to someone 1. Yes () 2. No () go to 64.6							
64.6	Receiving threatening/unwanted letters 1. Yes () 2. No () go to 64.7							
64.7	Lack of care and support 1. Yes () 2. No () go to 64.8							
64.8	Teacher forcing me to do something I didn't want to do 1. Yes () 2. No () go to 64.9							
64.9	Friends forcing me to do something I didn't want to do 1. Yes () 2. No () go to 64.10							
64.10	Being rejected or refused by someone 1. Yes () 2. No () go to 64.11							
64.11	Other _____ 1. Yes () 2. No () Go to 64.12							
64.12	In the future, what would you do if an act of psychological violence were committed against you at school?							

Codes		<p>1. Once 2. Rarely (once a year) 3. Often (every 3-4 months) 4. Very often (1-4 times a month) 5. All the time (3-7 times a week)</p> <p>N/A.....97</p>	<p>1. In the home/ village 2. To and from school 3. School compound 4. In and entering classrooms 5. Playground/sports pitch 6. At the borehole/tap 7. In and around toilets 8. Headteacher office/staffroom 9. Teacher houses 10. Woodlot/bushes/ school garden 11. During club activities 12. Other specify _____</p> <p>N/A.....97</p>	<p>1. Adult family member (female) 2. Adult family member (male) 3. Brother/ male cousin 4. Sister/ female cousin 5. Boyfriend 6. Girlfriend 7. Sugar daddy 8. Sugar mommy 9. Community leader (f) 10. Community leader (m) 11. Community member (f) 12. Community member (m) 13. School dropout (f) 14. School dropout (m) 15. Secondary student (f) 16. Secondary student (m) 17. Fellow pupil (f) 18. Fellow pupil (m) 19. Teacher (female) 20. Teacher (male) 21. Head/deputy (female) 22. Head/deputy (male) 23. Friend (female) 24. Friend (male) 25. Unknown (female) 26. Unknown (male) 27. Other (female) 28. Other (male) 29. Other specify _____</p> <p>N/A.....97</p>	<p>1. Told adult family member (female) 2. Told adult family member (male) 3. Told sister 4. Told brother 5. Told friend/fellow pupil (f) 6. Told friend/fellow pupil (m) 7. Told teacher (female) 8. Told teacher (male) 9. Told head/deputy (f) 10. Told head/deputy (m) 11. Told school counselor (f) 12. Told school counselor (m) 13. Told community leader (f) 14. Told community leader (m) 15. Told SMC/PTA member (f) 16. Told SMC/PTA member (m) 17. Told religious leader (f) 18. Told religious leader (m) 19. Told police (female) 20. Told police (male) 21. Told health worker (f) 22. Told health worker (m) 23. Told CPO (f) 24. Told CPO (m) 25. Told other (f) 26. Told other (m) 27. Did nothing 28. Fought back 29. Avoided person(s) 30. Avoided place 31. Stayed out of school 32. Got medical help 33. Told male & female teacher/both 34. Told them to stop 35. Threatened to report 36. Other specify _____</p> <p>N/A.....97</p>	<p>1. I don't know/cannot remember. 2. I was not hurt. 3. It was not important enough to tell anyone. 4. Was afraid to tell anyone 5. Because he/she would listen 6. Because he/she could help 7. There was no one to tell. 8. I didn't know whom to tell. 9. I was in need of medical assistance. 10. I was afraid to see the person(s). 11. I was afraid to go to that place again. 12. I was in the wrong. 13. I was hurt. 14. I was upset/angry. 15. To stop them from doing it again 16. Other specify _____</p> <p>N/A.....97</p>	<p>1. I don't know/don't remember. 2. Nothing 3. Reported to family member 4. Reported to community leader 5. Reported to religious leader 6. Reported to teacher 7. Reported to school counselor 8. Reported to school management 9. Reported to PEA/DEO/DC 10. Reported to police 11. Reported to SWA/CPO 12. I received counseling. 13. I was punished by family. 14. I was punished by school. 15. The pupil was counseled. 16. The pupil was punished by the school. 17. The teacher was counseled. 18. The teacher transferred/left school. 19. The person(s) were contacted by the police. 20. The person(s) were disciplined by community leaders. 21. I was taken to the clinic. 22. I was kept away from school. 23. The person was angry that I told and threatened me. 24. The person was angry that I told and beat me. 25. The person was angry that I told and punished me. 26. I changed my behavior. 27. They stopped. 28. Pupil expelled 29. Perpetrator punished by family/community 30. Other specify _____</p> <p>N/A.....97</p>	<p>1. Yes 2. No</p> <p>N/A..97</p>
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65. Have you ever received a love proposal from:		Was this wanted or unwanted?	How did the person propose love?	What did he/she say or promise?	What did you do?	What did the person do in response?	Did this happen in the last 12 months?
65.1	A male pupil? 1. Yes () 2. No () go to 65.2						
65.2	A female pupil? 1. Yes () 2. No () go to 65.3						
65.3	A male teacher? 1. Yes () 2. No () go to 65.4						
65.4	A female teacher? 1. Yes () 2. No () go to 65.5						
65.5	A male headteacher/deputy? 1. Yes () 2. No () go to 65.6						
65.6	A female headteacher/deputy? 1. Yes () 2. No () go to 65.7						
65.7	A male SMC/PTA member? 1. Yes () 2. No () go to 65.8						
65.8	A female SMC/PTA member? 1. Yes () 2. No () go to 65.9						
65.9	A male PEA? 1. Yes () 2. No () go to 65.10						
65.10	A female PEA? 1. Yes () 2. No ()						

Codes		1. Wanted 2. Unwanted N/A.....97	1. Letter 2. Spoke to me at the school 3. Spoke to me at his/her house 4. Sent a male pupil 5. Sent a female pupil 6. Sent another male teacher 7. Sent another female teacher 8. Gave me gifts/money 9. Sent gifts/money to parents/family 10. Other specify _____ N/A.....97	1. Requesting love/sex 2. Threatening physical violence/harm 3. Threat of school punishments 4. Threat of failing exams 5. Promise of gifts/food/money 6. Promise of good grades 7. Promise of marriage 8. Other specify _____ N/A-----97	1. Told adult family member (female) 2. Told adult family member (male) 3. Told sister 4. Told brother 5. Told friend/fellow pupil (f) 6. Told friend/fellow pupil (m) 7. Told teacher (female) 8. Told teacher (male) 9. Told head/deputy (f) 10. Told head/deputy (m) 11. Told school counselor (f) 12. Told school counselor (m) 13. Told community leader (f) 14. Told community leader (m) 15. Told SMC/PTA member (f) 16. Told SMC/PTA member (m) 17. Told religious leader (f) 18. Told religious leader (m) 19. Told police (female) 20. Told police (male) 21. Told health worker (f) 22. Told health worker (m) 23. Told CPO (female) 24. Told CPO (male) 25. Told other (female) 26. Told other (male) 27. Did nothing 28. Told them to stop/refused them 29. Avoided person(s) 30. Avoided place 31. Stayed out of school 32. Accepted them 33. Other specify _____ N/A.....97	1. Stopped proposing to me 2. Continued to propose to me 3. Insulted me and called me names 4. Threatened me with physical violence/harm 5. Threatened me with school punishments 6. Threatened me with failing exams 7. Teacher punished me 8. Teacher failed me 9. Beat me 10. Raped me 11. Other specify _____ N/A.....97	1. Yes 2. No N/A..97
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66. Please answer the following questions regarding punishments you may have received at school.		What type of punishment did you receive?	Frequency (how often)	MOST RECENT EVENT		Did this happen in the last 12 months?
				Did this take place before, during, or after classes?	Who gave you the punishment?	
66.1	Have you ever been punished? 1. Yes () 2. No () go to 67					
66.2	Have you received additional punishments? 1. Yes () 2. No () go to 67					
66.3	Have you received additional punishments? 1. Yes () 2. No () go to 67					
66.4	Have you received additional punishments? 1. Yes () 2. No () go to 67					
66.5	Have you received additional punishments? 1. Yes () 2. No () go to 67					
66.6	Have you received additional punishments? 1. Yes () 2. No () go to 67					

Codes	1. Whipping/caning 2. Grabbing (pulling hair, pinching, twisting ear lobes) 3. Hard physical labor (digging latrines, tree stumps, slashing, etc.) 4. School-related chores (sweeping, mopping classrooms and toilets) 5. Cleaning toilets of opposite sex 6. Cleaning teachers' toilets of the opposite sex 7. Sent do chores at teachers' house (cooking, fetching water, cleaning, etc.) 8. Sent to do construction at teachers' house 9. Sent to work at teachers' garden 10. Sent to run teachers' errands 11. Sent out of class/sent home 12. Kept back late after class 13. Other specify..... N/A.....97	1. Once 2. Rarely (once a year) 3. Often (every 3-4 months) 4. Very often (1-4 times a month) 5. All the time (3-7 times a week) N/A.....97	1. Before classes 2. During class time 3. During break time 4. After classes 5. Before and after classes 98. Do not know N/A.....97	1. Female teacher 2. Male teacher 3. Headteacher/deputy (f) 4. Headteacher/deputy (m) 5. Class monitor/prefect (f) 6. Class monitor/prefect(m) 7. Other specify _____ N/A.....97	1. Yes. 2. No. N/A.....97
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67. Has a staff member ever asked you to do any of the following chores?		Frequency	Did this take place before, during or after classes?	Who asked you to do the chores?	Did this happen in the last 12 months?
67.1	Hard physical labor (digging latrines, tree stumps, slashing, etc.). 1. Yes () 2. No () go to 67.2				
67.2	Other chores around school compound (sweeping, mopping classrooms and toilets) 1. Yes () 2. No () go to 67.3				
67.3	Working in school garden 1. Yes () 2. No () go to 67.4				
67.4	Construction at teacher's house 1. Yes () 2. No () go to 67.5				
67.5	Chores at a teacher's house (cooking, fetching water, cleaning) 1. Yes () 2. No () go to 67.6				
67.6	Work at teacher's garden 1. Yes () 2. No () go to 67.7				
67.7	Sent to run teacher's errands 1. Yes () 2. No () go to 67.8				
67.8	Other _____ 1. Yes () 2. No () go to 70				
Codes		1. Once 2. Rarely (once a year) 3. Often (every 3-4 months) 4. Very often (1-4 times a month) 5. All the time (3-7 times a week) N/A.....97	1. Before classes 2. During class time 3. During break time 4. After classes 5. Before and after classes 98 Do not know N/A.....97	1. Female teacher 2. Male teacher 3. Female headteacher/deputy 4. Male headteacher/deputy 5. Both male and female teacher 6. All of the above 7. Other specify _____ N/A.....97	1. Yes. 2. No. N/A.....97

NO.	QUESTIONS	CODING CATEGORIES	SKIP
70	Has a MALE teacher ever told you to do any of the following?		
70.1	Fetch water for him	YES 1 NO 2	
70.2	Clean his house	YES 1 NO 2	
70.3	Wash/iron his clothes	YES 1 NO 2	
70.4	Run errands for him	YES 1 NO 2	
70.5	Cook for him	YES 1 NO 2	
70.6	Fetch firewood for him	YES 1 NO 2	
70.7	Work in his gardens	YES 1 NO 2	
70.8	Fetch grass/ poles for him	YES 1 NO 2	
70.9	Wash pots and plates	YES 1 NO 2	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
71	Has a FEMALE teacher ever told you to do any of the following?		
71.1	Fetch water for her	YES 1 NO 2	
71.2	Clean her house	YES 1 NO 2	
71.3	Wash/iron her clothes	YES 1 NO 2	
71.4	Run errands for her	YES 1 NO 2	
71.5	Cook for her	YES 1 NO 2	
71.6	Fetch firewood for her	YES 1 NO 2	
71.7	Work in her gardens	YES 1 NO 2	

71.8	Fetch grass/ poles for her	YES 1 NO 2	
71.9	Wash pots and plates	YES 1 NO 2	

SECTION G: REPRODUCTIVE HEALTH

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
100	Now I would like to talk about your health and the transition from childhood to adolescence. Have you heard of puberty?	YES 1 NO 2	110
101	During puberty, what hormone does a girl's body produce?	ESTROGEN 1 OTHER 96 DON'T KNOW 98	
102	Puberty is sign that a girl or boy is growing up, getting sick, ready to leave home, or ready to leave school?	GROWING UP 1 SICK 2 READY TO LEAVE HOME 3 READY TO LEAVE SCHOOL 4 DON'T KNOW 98	
103	The body changes that occur in a girl during puberty include all of the following except: A) Larger breasts B) Rounded hips C) Menstruation begins D) Higher blood pressure	A) LARGER BREASTS 1 B) ROUNDED HIPS 2 C) MENSTRUATION BEGINS 3 D) HIGHER BLOOD PRESSURE 4 DON'T KNOW 98	
104	When these changes happen to a girl's body she should feel: A) Proud B) Ashamed C) Afraid	A) PROUD 1 B) ASHAMED 2 C) AFRAID 3 DON'T KNOW 98	
105	Menstruation is when: A) A girl becomes capable of getting pregnant B) Ovulation takes place C) Bleeding takes place D) It is a dangerous time to be around the girl	A) GIRL BECOME CAPABLE OF GETTING PREGNANT 1 B) OVULATION TAKES PLACE 2 C) BLEEDING TAKES PLACE 3 D) IT IS A DANGEROUS TIME TO BE AROUND THE GIRL 4 DON'T KNOW 98	
106	During puberty, what hormone does a boy's body produce?	TESTOSTERONE 1 OTHER 2 DON'T KNOW 98	
107	The body changes that occur in a boy during puberty include all of the following except: A) Shoulders become broader B) Voice gets deeper C) Testicles and penis grow larger D) The eyes change color	A) SHOULDERS BECOME BROADER 1 B) VOICE GETS DEEPER 2 C) TESTICLES AND PENIS GROW LARGER 3 D) THE EYES CHANGE COLOR 4 DON'T KNOW 98	

108	When these changes happen to a boy's body he should feel: A) Proud B) Ashamed C) Afraid	A) PROUD..... 1 B) ASHAMED..... 2 C) AFRAID 3 DON'T KNOW..... 98	
110	Now I need to ask you some questions about sexual activity in order to gain a better understanding of some family life issues. Have you ever had sexual intercourse?	YES 1 NO 2	120
111	How old were you when you first had sexual intercourse?	AGE IN YEARS..... <input type="text"/>	
112	Was the first sexual intercourse either forced, coerced, tricked, or unwanted?	YES 1 NO 2	
113	Did you use any method to delay or avoid getting pregnant during your last sexual intercourse?	YES 1 NO 2	115
114	Which method did you use?	FEMALE STERILIZATION..... 1 MALE STERILIZATION 2 PILL..... 3 IUD 4 INJECTABLES 5 IMPLANTS 6 CONDOM..... 7 FEMALE CONDOM 8 DIAPHRAGM 9 FOAM/JELLY 10 LACTATIONAL AMEN. METHOD 11 PERIODIC ABSTINENCE 12 WITHDRAWAL 13 OTHER _____ 96 (SPECIFY)	
115	What is the main reason that you did not use a contraceptive method during the last sexual encounter?	NOT MARRIED 1 FERTILITY-RELATED REASONS INFREQUENT SEX/NO SEX..... 2 CURRENTLY PREGNANT 3 INFERTILE 4 WANTS AS MANY CHILDREN AS POSSIBLE 5 OPPOSITION TO USE RESPONDENT OPPOSED 6 PARTNER OPPOSED 7 THE PERSON DID NOT GIVE ME THE CHOICE 8 OTHERS OPPOSED 9 RELIGIOUS PROHIBITION 10 LACK OF KNOWLEDGE KNOWS NO METHOD 11 KNOWS NO SOURCE 12 METHOD-RELATED REASONS HEALTH CONCERNS 13 FEAR OF SIDE EFFECTS 14 LACK OF ACCESS/TOO FAR..... 15 COSTS TOO MUCH 16 INCONVENIENT TO USE 17 INTERFERES WITH BODY'S NORMAL PROCESSES..... 18 OTHER _____ 96 (SPECIFY) DON'T KNOW 98	

116	Was a condom used the last time you had sexual intercourse?	YES 1 NO 2	
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SECTION H: AIDS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
120	Now I would like to talk about something else. Have you ever heard of an illness called AIDS?	YES 1 NO 2	124
121	Is there anything a person can do to avoid getting AIDS or the virus that causes AIDS?	YES 1 NO 2 DON'T KNOW 98	123
122	What can a person do? Anything else? RECORD ALL WAYS MENTIONED.	ABSTAIN FROM SEX 1 USE CONDOMS 2 LIMIT SEX TO ONE PARTNER WHO IS HIV/AIDS NEGATIVE 3 LIMIT SEX TO ONE PARTNER 4 LIMIT NUMBER OF SEXUAL PARTNERS 5 BOTH PARTNERS GO FOR HIV VOLUNTARY COUNSELING AND TESTING.. 6 AVOID SEX WITH PROSTITUTES 7 AVOID SEX WITH PERSONS WHO HAVE MANY PARTNERS 8 AVOID SEX WITH HOMOSEXUALS 9 AVOID SEX WITH PERSONS WHO INJECT DRUGS INTRAVENOUSLY 10 AVOID BLOOD TRANSFUSIONS 11 AVOID INJECTIONS 12 AVOID SHARING RAZORS/BLADES 13 AVOID KISSING 14 AVOID MOSQUITO BITES 15 SEEK PROTECTION FROM TRADITIONAL PRACTITIONER 16 OTHER _____ 96.1 (SPECIFY) OTHER _____ 96.2 (SPECIFY) DON'T KNOW 98	
123	Does having sex with a virgin cure HIV/AIDS?	YES 1 NO 2 DON'T KNOW 98	
124	Do you think family life skills education should be part of the school curriculum?	YES 1 NO 2 DON'T KNOW 98	
125	Why do you think this?	PROMOTES RESPONSIBLE BEHAVIOR 1 IT IS A CHILD'S RIGHT 2 PROMOTES SEXUAL BEHAVIOR 3 OTHER _____ 96 (SPECIFY) DON'T KNOW 98	

THANK YOU

SAFE SCHOOLS PROGRAM
SURVEY FOR SCHOOL-RELATED GENDER-BASED VIOLENCE
TEACHER QUESTIONNAIRE

DEVTECH SYSTEMS, INC. AND THE CENTRE FOR EDUCATIONAL RESEARCH AND TRAINING

Introduction

Good morning/afternoon, my name is _____ from the Centre for Educational Research and Training in Zomba. We are carrying out a study on how the school environment can be improved to enhance teaching and learning in selected schools in Machinga district on behalf of the Safe Schools Program/Malawi and the Ministry of Education. We are going to ask you questions about what you feel and know about certain issues concerning your school. This is not a test and there are no wrong answers. The questions include some highly sensitive personal questions about yourself. The information you provide will be kept confidential. While your information will added to information provided by other teachers and shared publicly, it will not in any way personally harm you. Please be truthful in your responses to help us plan appropriate interventions for schools in Malawi.

IDENTIFICATION

School: _____ []

Zone: _____ []

Interviewer: _____ []

Date of interview: _____ []

Checked by: _____ []

Date checked: _____ []

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The authors' views expressed in this document do not necessarily reflect the views of the United States Agency for International Development or the United States Government.

SECTION A. TEACHER BACKGROUND

NO.	QUESTIONS	CODING CATEGORIES	SKIP
1	Is the person being interviewed a head teacher or teacher?	HEAD TEACHER.....1 TEACHER.....2	
2	Is the teacher female or male?	FEMALE..... 1 MALE..... 2	
3	How old are you?	AGE IN YEARS <input type="text"/> <input type="text"/>	
4	What is the main language spoken at home? <i>(Relates to ethnic identity)</i>	YAO.....1 CHICHEWA.....2 LOMEW.....3 SENA.....4 TONGA.....5 TUMBUKA.....6 NKHONDE.....7 OTHER.....96 (SPECIFY)	
5	What is your marital status?	NEVER MARRIED.....1 MARRIED.....2 DIVORCED/SEPARATED.....3 WIDOWED.....4	
6	What is your religion?	MUSLIM.....1 CHRISTIAN.....2 OTHER.....96 (SPECIFY)	
7	What is your professional grade?	TEACHER CERTIFICATION.....1 NON-CERTIFICATION FOR TEACHING.....2 OTHER.....96 (SPECIFY)	
8	What is the highest level of general education you have attained?	PRIMARY.....1 JCEI LEVEL (10 yrs).....2 MSCE (12 yrs).....3 UNIVERSITY.....4 OTHER.....96 (SPECIFY)	
9	How many years of teaching experience including as head teacher do you have?	IN YEARS <input type="text"/> <input type="text"/>	
10	How many years have you taught in this school?	IN YEARS <input type="text"/> <input type="text"/>	

SECTION B: PERCEPTIONS AND ATTITUDES TOWARDS EDUCATION

NO.	QUESTIONS	CODING CATEGORIES	SKIP
11	Why did you decide to become a teacher? <i>(Circle one only)</i>	IT WAS MY PROFESSIONAL CHOICE.....1 INFLUENCE OF PARENTS/GUARDIAN2 INFLUENCE OF TEACHERS.....3 NO OTHER JOB4 I ENJOY CHILDREN.....5 OTHER _____ 96 (SPECIFY)	
12	What do you enjoy most about being a teacher? <i>(Circle one only)</i>	INTERACTING WITH CHILDREN.....1 SELF-DEVELOPMENT.....2 PUPILS' SUCCESS.....3 IMPARTING KNOWLEDGE4 OPPORTUNITIES FOR TRAINING5 I LOVE CHILDREN.....6 OTHER _____ 96 (SPECIFY)	
13	What do you dislike most about being a teacher? <i>(Circle all that apply)</i>	PARENTAL INDIFFERENCE1 TOO MUCH WORK2 POOR /PERFORMANCE OF CHILDREN.....3 UNDISCIPLINED PUPILS4 POOR CONDITIONS OF SERVICE/PAY5 OTHER _____ 96 (SPECIFY)	
14	What is the main difficulty you encounter as a teacher? <i>(Circle one only)</i>	LACK OF TEACHING MATERIAL.....1 UNCOOPERATIVE STAFF/TEACHERS2 UNDISCIPLINED CHILDREN.....3 PROBLEMS WITH THE COMMUNITY4 PROBLEMS WITH PARENTS.....5 LARGE CLASS SIZE6 LOW PAY7 NO PROBLEMS.....8 OTHER _____ 96 (SPECIFY)	
15	What makes a school unwelcoming and unsafe for teachers? <i>(Circle all that apply)</i>	SCHOOL HAS INCIDENTS OF FIGHTING 1 STUDENTS DO NOT RESPECT TEACHERS 2 COMMUNITY HAS NO RESPECT FOR TEACHERS..... 3 HEAD TEACHER HAS NO RESPECT FOR TEACHERS..... 4 SCHOOL DOES NOT SUPPORT TEACHERS..... 5 PUPILS ARE NOT WELL BEHAVED AND DISCIPLINED..... 6 ALL RESPONSES RELATED TO POOR SCHOOL BUILDINGS CONDITION 7 ALL RESPONSES RELATED TO POOR PAY AND HOUSING CONDITION 8 ALL RESPONSE RELATED TO POOR TEACHING MATERIALS..... 9 LACK OF SOCIAL DISTANCE BETWEEN TEACHER AND PUPIL..... 10 OTHER _____ 96 (SPECIFY) DO NOT KNOW..... 98	

16	What makes school welcoming and safe for teachers? <i>(Circle all that apply)</i>	SCHOOL HAS NO INCIDENTS OF FIGHTING 1 STUDENTS RESPECT TEACHERS 2 COMMUNITY RESPECTS TEACHERS 3 HEAD TEACHER RESPECTS TEACHERS4 SCHOOL SUPPORT OF TEACHERS 5 PUPILS ARE WELL BEHAVED AND DISCIPLINED6 ALL RESPONSES RELATED TO SCHOOL BUILDINGS CONDITION7 ALL RESPONSES RELATED TO PAY AND HOUSING CONDITION8 ALL RESPONSE RELATED TO TEACHING MATERIALS9 OTHER _____ 96 (SPECIFY) DO NOT KNOW98
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SECTION C. GENDER NORMS

20	Do you believe it is a good idea to encourage girls and boys to interact with each other in the classroom?	YES 1 NO 2
21	Do you believe it is a good idea to encourage girls and boys to interact with each other on school grounds?	YES 1 NO 2

NO.	QUESTIONS	CODING CATEGORIES				SKIP
		1. Boys	2. Girls	3. Both Boys/Girls	98. Do Not Know	
22	I am going to read you a list of questions. For each question tell me whether you think the answer is boys, girls, both, or do not know.					
22.1	Who is more intelligent?					
22.2	Who should help the family the most with housework?					
22.3	Who should help the family the most with farm work?					
22.4	For whom is it more important to go to school?					
22.5	Who should help more in carrying out school chores such as cleaning classrooms and toilets?					
22.6	Who should help more in carrying out school chores such as slashing?					
22.7	Who should be given preference to desks?					
22.8	Who participates more in class activities?					
22.9	Who receives more negative comments and insults from teachers?					
22.10	Who receives more positive comments from teachers?					
22.11	Whom do teachers choose to answer questions most frequently?					

NO.	QUESTIONS	CODING CATEGORIES	SKIP
	I am going to read you a list of questions. For each question tell me whether you agree , disagree, or don't know.		
22.12	Girls and boys should be treated equally in the school, family, and community.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
22.13	Girls and boys should have the same economic opportunities.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
22.14	An equal number of women and men should be represented in the local government and national parliament.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
22.15	Women and men should have equal access to land, housing, and credit.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
	I will read out a number of questions. For each question tell me yes, no, or don't know.		
23.1.	Is it normal for boys to be more aggressive than girls?	YES 1 NO 2 DON'T KNOW..... 98	
23.2	Is it normal when young children "tease" each in a sexual way?	YES 1 NO 2 DON'T KNOW..... 98	
23.3	Should girls and boys have equal opportunities to go to school?	YES 1 NO 2 DON'T KNOW..... 98	
23.4	Should boys and girls receive the same punishment at school?	YES 1 NO 2 DON'T KNOW..... 98	
23.5	Should girls and boys have access to all the same school subjects?	YES 1 NO 2 DON'T KNOW..... 98	
23.6	Should girls be allowed to return to school after giving birth?	YES 1 NO 2 DON'T KNOW..... 98	
23.7	If a boy impregnates a girl, should he have to leave school?	YES 1 NO 2 DON'T KNOW..... 98	
23.8	Do the things taught at initiation ceremonies encourage boys to be sexually active?	YES 1 NO 2 DON'T KNOW..... 98	
23.9	Do the things taught at initiation ceremonies encourage girls to be sexually active?	YES 1 NO 2 DON'T KNOW..... 98	

23.10	I will read out several statements; please tell me whether you agree, disagree, or don't know. It is the girl's fault if a male pupil or teacher sexually harasses her.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
23.11	Girls like it when boys touch or grab their breasts.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
23.12	Boys like it when girls touch or grab their genitalia.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
23.13	Girls experience sexual harassment at school.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
23.14	Boys experience sexual harassment at school.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
23.15	It is okay for teachers to have sexual relationships with students.	AGREE 1 DISAGREE 2 DON'T KNOW 98	

SECTION D. CHILD RIGHTS

NO.	QUESTIONS	CODING CATEGORIES	SKIP
30.1	I will read out several statements; please tell me whether you agree, disagree, or don't know. Children have a right to education.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
30.2	Children have a right to food at school.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
30.3	Children have the right to adequate rest and sleep.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
30.4	Children have the right to play and recreation.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
30.5	Children have the right not to be hurt or mistreated.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
30.6	Children have the right to express ideas and opinions in the classroom.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
30.7	Children have the right to disagree with teachers.	AGREE 1 DISAGREE 2 DON'T KNOW 98	
30.8	Teachers have the right to shout at pupils, insult them, and call them names.	AGREE 1 DISAGREE 2 DON'T KNOW 98	

30.9	Schoolchildren have the right to shout at other schoolchildren, insult them, and call them names.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.10	Children have the right to say no to teachers who want to touch their thighs, buttocks, or private parts.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
30.11	Children have the right to say no to other schoolchildren who want to touch their thighs, buttocks, or private parts.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.12	Male teachers have the right to demand sex from schoolchildren.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.13	Female teachers have the right to demand sex from schoolchildren.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.14	Pupils have the right to say no to sex.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW..... 98	
30.15	You, as a teacher, have the responsibility to act as a protector of children's rights.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	
30.16	Teachers can work with parents to address school-related gender-based violence.	AGREE..... 1 DISAGREE..... 2 DON'T KNOW.....98	

General Human Rights

NO.	QUESTIONS	CODING CATEGORIES	SKIP
31.1	I will read out several statements; please tell me whether you agree, disagree, or don't know. Teachers should be held responsible for the behavior of their students.	YES..... 1 NO..... 2 DON'T KNOW.....98	
31.2	Parents should be held responsible for the behavior of their children.	YES..... 1 NO..... 2 DON'T KNOW.....98	
31.3	Pupils should be held responsible for their behavior.	YES..... 1 NO..... 2 DON'T KNOW.....98	
31.4	Children can be sent out of class during lessons as a form of punishment.	YES..... 1 NO..... 2 DON'T KNOW.....98	
31.5	Sometimes teachers must use violence to punish students.	YES..... 1 NO..... 2 DON'T KNOW.....98	
31.6	Other adults have sex with pupils, so teachers should not be punished for doing the same.	YES..... 1 NO..... 2 DON'T KNOW.....98	

Code of Conduct

NO.	QUESTIONS	CODING CATEGORIES	SKIP
33.0	Have you heard of the Teachers' Code of Conduct?	YES 1 NO 2 DON'T KNOW 98	—34 —34
33.1	Have you seen the Teachers' Code of Conduct handbook?	YES 1 NO 2 DON'T KNOW 98	
33.2	Have you received any training on the Teachers' Code of Conduct?	YES 1 NO 2 DON'T KNOW 98	
33.3	Do you believe the Teachers' Code of Conduct is fair to teachers?	YES 1 NO 2 DON'T KNOW 98	
33.4	Do you believe the Teachers' Code of Conduct is fair to pupils?	YES 1 NO 2 DON'T KNOW 98	
33.5	Do you know how to report a violation of the Code?	YES 1 NO 2 DON'T KNOW 98	
33.6	Do you believe that you have a responsibility to report others' violations of the Code?	YES 1 NO 2 SOMETIMES 3 DON'T KNOW 98	
33.7	Have you seen another teacher commit a violation of the Code in the past 12 months?	YES 1 NO 2 DON'T KNOW 98	—34 —34
33.8	Did you report this violation of the Code?	YES 1 NO 2 DON'T KNOW 98	—34
33.9	Why did you do this?	OTHER _____ 96.1 (SPECIFY) OTHER _____ 96.2 (SPECIFY) DON'T KNOW 98	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
34	Do you believe that a teacher can help change cultures that tolerate gender-based violence in schools?	YES 1 NO 2 DON'T KNOW 98	
35	Do you believe that a teacher can help put an end to gender-based violence in schools?	YES 1 NO 2 DON'T KNOW 98	

SECTION E. SCHOOL-RELATED GENDER-BASED VIOLENCE

NO.	QUESTIONS	CODING CATEGORIES	SKIP
40.1	<p>I will read out a number of questions. For each question tell me yes, no, or not sure.</p> <p>Is it okay for you to whip boys to maintain discipline in school or class?</p>	<p>YES 1 NO 2 NOT SURE98</p>	
40.2	<p>Is it okay for you to whip girls to maintain discipline in school or class?</p>	<p>YES 1 NO 2 NOT SURE98</p>	
40.3	<p>Is it okay to ask girls to do hard physical labor at school, such as digging pit latrines?</p>	<p>YES 1 NO 2 NOT SURE98</p>	
40.4	<p>Is it okay to ask boys to do hard, physical punishment at school, such as digging pit latrines?</p>	<p>YES 1 NO 2 NOT SURE98</p>	
40.5	<p>I am going to read you a list of statements. For each statement tell me whether you agree, disagree, or are not sure.</p> <p>A man sometimes needs to beat a wife or girlfriend if she misbehaves.</p>	<p>AGREE 1 DISAGREE 2 NOT SURE98</p>	
40.6	<p>Pupils calling fellow pupils names doesn't really hurt them.</p>	<p>AGREE 1 DISAGREE 2 NOT SURE98</p>	
40.7	<p>Teachers calling pupils names doesn't hurt them.</p>	<p>AGREE 1 DISAGREE 2 NOT SURE98</p>	
40.8	<p>If a girl refuses a boy, he can continue to send her love letters.</p>	<p>AGREE 1 DISAGREE 2 NOT SURE98</p>	
40.9	<p>I will read out a number of statements. For each statement tell me yes, no, or not sure.</p> <p>It is okay for a man to tell a wife or girlfriend whom to chat with or not chat with.</p>	<p>YES 1 NO 2 NOT SURE98</p>	
40.10	<p>It is okay for a woman to tell a husband or boyfriend whom to chat with or not chat with.</p>	<p>YES 1 NO 2 NOT SURE98</p>	
40.11	<p>Teachers who have love relationships with pupils should be dismissed and not allowed to teach again.</p>	<p>YES 1 NO 2 NOT SURE98</p>	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
41	Have you ever told a pupil to do any of the following?		
41.1	Fetch water for you	YES 1 NO 2	
41.2	Clean your house	YES 1 NO 2	
41.3	Wash/iron your clothes	YES 1 NO 2	
41.4	Run errands for you	YES 1 NO 2	
41.5	Cook for you	YES 1 NO 2	
41.6	Fetch firewood for you	YES 1 NO 2	
41.7	Work in your gardens	YES 1 NO 2	
41.8	Wash pots and plates for you	YES 1 NO 2	

NO.	QUESTIONS	CODING CATEGORIES	SKIP
42.1	Have you ever been called names or insulted at this school?	YES 1 NO 2	—43.1
42.2	Was the most recent event in the past 12 months?	YES 1 NO 2	
42.3	Who insulted you? Was it a female or male teacher, female or male pupil, or female or male community member?	FEMALE TEACHER..... 1 MALE TEACHER 2 FEMALE PUPIL 3 MALE PUPIL 4 FEMALE COMMUNITY MEMBER 5 MALE COMMUNITY MEMBER 6 OTHER _____ 96 (SPECIFY) DON'T KNOW 98	
43.1	Have you ever been touched inappropriately, made to feel uncomfortable, or raped at this school?	YES 1 NO 2	—44.1
43.2	Was the most recent event in the past 12 months?	YES 1 NO 2	
43.3	Who did this to you? Was it a female or male teacher, female or male pupil, or female or male community member?	FEMALE TEACHER..... 1 MALE TEACHER 2 FEMALE PUPIL 3 MALE PUPIL 4 FEMALE COMMUNITY MEMBER 5 MALE COMMUNITY MEMBER 6 OTHER _____ 96 (SPECIFY) DON'T KNOW 98	

44.1	Have you ever been hit, kicked, or punched at this school?	YES 1 NO 2	-45
44.2	Was the most recent event in the past 12 months?	YES 1 NO 2	
44.3	Who did this to you? Was it a female or male teacher, female or male pupil, or female or male community member?	FEMALE TEACHER 1 MALE TEACHER 2 FEMALE PUPIL 3 MALE PUPIL 4 FEMALE COMMUNITY MEMBER 5 MALE COMMUNITY MEMBER 6 OTHER _____ 96 (SPECIFY) DON'T KNOW 98	

45. Have you ever given the following type of punishment to a pupil in the past 12 months?		How often have you done this?	Boys only 1	Girls only 2	Both 3
45.1	Beating/fighting (punching/kicking/slapping) 1. Yes () 2. No () go to 45.2				
45.2	Grabbing (pulling hair, pinching, twisting ear lobes) 1. Yes () 2. No () go to 45.3				
45.3	Whipping or caning 1. Yes () 2. No () go to 45.4				
45.4	Pushing or tripping 1. Yes () 2. No () go to 45.5				
45.5	Physical labor 1. Yes () 2. No () go to 46.0				
Codes		6. ONCE 7. RARELY (ONCE A YEAR) 8. OFTEN (EVERY 3-4 MONTHS) 9. VERY OFTEN (1-4 TIMES A MONTH) 10. ALL THE TIME (3-7 TIMES A WEEK)			

46. Do you know of, or have heard of, a <i>male</i> teacher at this school who has the done the following to a pupil?		Was this to a boy, girl, or both?	What do you think about that?	Did this happen in the last 12 months?
46.1	Proposed love to a pupil 1. Yes () 2. No () go to 46.2			
46.2	Had a love affair with a pupil 1. Yes () 2. No () go to 46.3			
46.3	Impregnated a pupil 1. Yes () 2. No () go to 46.4			
46.4	Coerced/ forced a pupil to remove clothing 1. Yes () 2. No () go to 46.5			
46.5	Touched/pinched breasts, buttocks, or genitals of a pupil 1. Yes () 2. No () go to 46.6			
46.6	Exposed his genitals to a pupil 1. Yes () 2. No () go to 46.7			
46.7	Made sexual comments to a pupil 1. Yes () 2. No () go to 47			
Codes		1. BOYS 2. GIRLS 3. BOTH N/A.....97	1. DID NOT APPROVE 2. IT WAS BAD/NOT GOOD/IMMORAL 3. IT AFFECTS PUPILS' HEALTH 4. TEACHER SHOULD BE DISMISSED/INTERDICTED 5. TEACHER SHOULD BE COUNSELED 6. TEACHER'S PUNISHMENT TOO HARSH OTHER..... 96 (SPECIFY) DON'T KNOW98 N/A.....97	1. YES 2. NO N/A.....97

47. Do you know of, or have heard of, a female teacher at this school who has the done the following to a pupil?		Was this to a boy, girl, or both?	What do you think about that?	Did this happen in the last 12 months?
47.1	Proposed to a pupil 1. Yes () 2. No () go to 47.2			
47.2	Had a love affair with a pupil 1. Yes () 2. No () go to 47.3			
47.3	Became impregnated by a pupil 1. Yes () 2. No () go to 47.4			
47.4	Coerced/ forced/unwanted removal of clothing of pupil 1. Yes () 2. No () go to 47.5			
47.5	Touched/pinched breasts, buttocks, or genitals of pupil 1. Yes () 2. No () go to 47.6			
47.6	Exposed her genitals to pupil 1. Yes () 2. No () go to 47.7			
47.7	Made sexual comments to pupil 1. Yes () 2. No () go to 48			
		1. BOYS 2. GIRLS 3. BOTH N/A.....97	1. DID NOT APPROVE 2. IT WAS BAD/NOT GOOD/IMMORAL 3. IT AFFECTS PUPILS' HEALTH 4. TEACHER SHOULD BE DISMISSED/INTERDICTED 5. TEACHER SHOULD BE COUNSELED 6. TEACHER'S PUNISHMENT TOO HARSH OTHER _____ 96 (SPECIFY) DON'T KNOW98 N/A.....97	1. YES 2. NO N/A.....97

		MOST RECENT EVENTS			
48. Have you ever done the following type of actions to a pupil?		How often have you done this?	Why did you do this the most recent time?	Was the most recent time done to a boy, girl, or both?	Did this happen in the last 12 months?
48.1	Insulted, called names, or shouted Yes () 2. No () go to 48.2				
48.2	Threatened, intimidated, or frightened with harm or punishment 1. Yes () 2. No () go to 48.3				
48.3	Sent a love letter to a pupil 1. Yes () 2. No () go to 48.4				
CODES		1. ONCE 2. RARELY (ONCE A YEAR) 3. OFTEN (EVERY 3-4 MONTHS) 4. VERY OFTEN (1-4 TIMES A MONTH) 5. ALL THE TIME (3-7 TIMES A WEEK)	1. PUPIL MISBEHAVING 2. DISCIPLINE / PUNISHMENT OF PUPIL 3. PUPIL FIGHTING 4. PUPIL DISTURBING CLASS 5. PUPIL LATE FROM BREAK 6. PUPIL NOT PERFORMING 7. DEMONSTRATE AUTHORITY 8. NOTHING ELSE WORKED OTHER _____ 96 (SPECIFY) DON'T KNOW.....98 N/A.....97	1. BOYS 2. GIRLS 3. BOTH	1. YES 2. NO

SECTION F: SEXUAL AND REPRODUCTIVE HEALTH AND HIV/AIDS

50	Now I need to ask you some questions about sexual activity in order to gain a better understanding of some family life issues. Have you ever had sexual intercourse?	YES 1 NO..... 2	60
51	How old were you when you first had sexual intercourse?	AGE IN YEARS..... <input type="text"/>	
52	Was the first sexual intercourse either forced, coerced, or unwanted?	YES1 NO.....2 DON'T KNOW98	
53	Did you use any method to delay or avoid getting pregnant during your last sexual intercourse?	YES1 NO2	55
54	Which method did you use?	FEMALE STERILIZATION.....1 MALE STERILIZATION2 PILL3 IUD4 INJECTABLES.....5 IMPLANTS6 CONDOM.....7 FEMALE CONDOM8 DIAPHRAGM9 FOAM/JELLY10 LACTATIONAL AMEN. METHOD11 PERIODIC ABSTINENCE12 WITHDRAWAL13 OTHER _____ 96 (SPECIFY)	

55	What is the main reason that you did not use a contraceptive method during the last sexual encounter?	NOT MARRIED 1 FERTILITY-RELATED REASONS INFREQUENT SEX/NO SEX 2 CURRENTLY PREGNANT 3 INFERTILE 4 WANTS AS MANY CHILDREN AS POSSIBLE ... 5 OPPOSITION TO USE RESPONDENT OPPOSED 6 PARTNER OPPOSED 7 THE PERSON DID NOT GIVE ME THE CHOICE 8 OTHERS OPPOSED 9 RELIGIOUS PROHIBITION 10 LACK OF KNOWLEDGE KNOWS NO METHOD 11 KNOWS NO SOURCE 12 METHOD-RELATED REASONS HEALTH CONCERNS 13 FEAR OF SIDE EFFECTS 14 LACK OF ACCESS/TOO FAR 15 COSTS TOO MUCH 16 INCONVENIENT TO USE 17 INTERFERES WITH BODY'S NORMAL PROCESSES 18 OTHER _____ 96 (SPECIFY) DON'T KNOW 98	
56	Was a condom used the last time you had sexual intercourse?	YES 1 NO 2	

AIDS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
60	Now I would like to talk about something else. Have you ever heard of an illness called AIDS?	YES 1 NO 2	-64
61	Is there anything a person can do to avoid getting AIDS or the virus that causes AIDS?	YES 1 NO 2 DON'T KNOW 98	-63

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
62	What can a person do? Anything else? (Circle all that apply)	ABSTAIN FROM SEX..... 1 USE CONDOMS..... 2 LIMIT SEX TO ONE PARTNER WHO IS HIV/AIDS NEGATIVE..... 3 LIMIT SEX TO ONE PARTNER 4 LIMIT NUMBER OF SEXUAL PARTNERS 5 BOTH PARTNERS GO FOR HIV VOLUNTARY TESTING AND COUNSELING..... 6 AVOID SEX WITH PROSTITUTES 7 AVOID SEX WITH PERSONS WHO HAVE MANY PARTNERS 8 AVOID SEX WITH HOMOSEXUALS 9 AVOID SEX WITH PERSONS WHO INJECT DRUGS INTRAVENOUSLY 10 AVOID BLOOD TRANSFUSIONS..... 11 AVOID INJECTIONS 12 AVOID SHARING RAZORS/BLADES 13 AVOID KISSING 14 AVOID MOSQUITO BITES..... 15 SEEK PROTECTION FROM TRADITIONAL PRACTITIONER 16 OTHER _____ 96.1 (SPECIFY) OTHER _____ 96.2 (SPECIFY) DON'T KNOW 98	
63	Can having sex with a virgin cure AIDS?	YES 1 NO 2 DON'T KNOW 98	
64	Do you think family life skills education should be part of the school curriculum?	YES 1 NO 2 DON'T KNOW 98	
65	Why do you think this?	PROMOTES RESPONSIBLE BEHAVIOR..... 1 IT IS A CHILD'S RIGHT 2 PROMOTES SEXUAL BEHAVIOR 3 OTHER _____ 96 (SPECIFY) DON'T KNOW 98	

THANK YOU

IV. Protocol for Analysis and Report Writing

LEVEL OF ANALYSIS:

The primary level of analysis will be by sex: boy/girl and male teacher/female teacher. Analysis will aim to generalize across the two samples (teachers and pupils) by sex, apart from Q46 and 47, where the unit of analysis will be the school, to prevent over-reporting of incidents.

Secondary and additional analysis will include the following if deemed appropriate, and for selected questions only:

- Socio-economic status (using pre-defined composite indicator)
- Location: urban/rural
- Religion (particularly in relation to attitudes to initiation and key gender norms)
- Training received by teachers (Malawi-specific comparison of teachers trained under the integrated teacher training programme [MIITTEP] against more traditional training programmes in relation to knowledge and attitudes towards Code of Conduct)
- Headteacher/teacher (in relation to key leadership concerns e.g., attitudes to school-related gender norms, reporting and dismissal of offending teachers)
- Female/male teacher ratio (in relation to prevalence and reporting of incidents)

Report Structure, Detailing Analysis:

Pupil Questionnaire

REPORT STRUCTURE	Question number	Analysis ²
1. BACKGROUND	-	-
(a) Methodology	Q1 Q3	Male or Female Standard
(b) Narrative Description of Sample	Q2 Q4 Q5 Q6 & 7 Q8 Q9 (1-7) & Q 10-12	Age, by sex. Show mean and range only. Language Religion, by sex. Analysis only, not to present. Living with. Composite Socio-Economic indicator (DHS).
2. SCHOOL ENVIRONMENT		Looking at school facilities and resources (inc. human), teacher characteristics, respondents' impressions of what makes school safe/unsafe, school-related gender norms & stereotyping, school discipline & chores.
(a) School Conditions	-	<i>[checklist to provide information on facilities, inc. enrolments, teacher numbers, PCR, TPR, male/female teacher ratio.]</i>
(b) Teacher Characteristics,	-	Teacher Questionnaire

² Wherever analysis is by sex, totals will also be given.

Motivation and Attitudes		
(i) Teachers' Code of Conduct	- Q61.13	Teacher questionnaire Teacher dismissal, by sex
(c) School Discipline and Chores	Q35.2 Q66 (1-6) Q31.1 & Q31.2 Q67.1 – 67.8 Q70.1 – Q70.9 Q71.1 – Q71.9	Same punishment for boys and girls, by sex Punishments received, by sex. Present type (A) and frequency (B) for top 6 punishments (filter 1). For most recent event of each type of top 6 punishments present: by whom (C), showing top 5, when (D) and if took place in last 12 months (E). <i>[If analysis shows punishments related to physical violence {1,2,3} are gender linked then include in SRGBV section. If chores at teachers' houses gender-linked then use to show vulnerability in sexual violence section]</i> Who should do chores, by sex Chores, by sex. Present type and frequency of chore, by sex (show in descending order in terms of prevalence). For each chore show: given by whom, when it took place and if in last 12 months. <i>[If Q67.1 (hard labor) shows gender differences then include also in section on Physical Violence. Q67.5 (teachers' homes) if gender differences then use to support issue of vulnerability in Sexual Violence Section].</i> % of pupils asked to do various chores at male teachers' homes, by sex. <i>[not gender linked]</i> % of pupils asked to do various chores at female teachers' homes, by sex. <i>[not gender linked].</i>
REPORT STRUCTURE	Question number	Analysis
(d) Pupils' Participation and Classroom Practices	Q20 Q21, Q22 Q23 Q40.6 Q40.7 Q32.1 Q33.1 Q31.4 Q31.5 Q31.6 Q31.7	Attitude to school, by sex Club membership, by sex. Q22 as multiple response (3 fields) Frequency of club attendance (filter out 'other'), by sex Express ideas, by sex Disagree with teachers, by sex Comfortable answering questions, by sex Comfortable asking questions, by sex Teachers' questions Participation Negative comments Positive comments
(e) Safe/unsafe	Q50 Q51 Q52	Traveling unsafe, by sex, multiple response (3 fields) School safe, by sex, multiple response (3 fields) School unsafe, by sex, multiple response (3 fields)
3. GENDER NORMS AND CHILD RIGHTS		
(a) Gender Norms – Gender Neutral?	Q30.1- Q30.8 Q31.1 – Q31.3 Q35.5.1 & Q35.1	Composite indicator, score for gender neutrality, analysis by sex
(b) Societal Norms	Q30.2 & Q30.3 Q30.7 & 30.8	Household chores, by sex Equality in society, by sex
(c) School-Related Gender Norms	Q30.1 Q30.4 Q35.6 & Q35.7	Intelligence, by sex Importance of schooling, by sex Malawi pregnancy policy, by sex
(d) Understanding of Child	Q40.1 – Q40.7 &	Composite indicator, analysis by sex

Rights	Q40.9 – Q40.11	
(e) School-Related Child Rights	Q35.1 Q40.6 Q40.7 Q40.10	Right to education Express in classroom Disagree with teachers Inappropriate touching by teachers
4. SRGBV		Looking at attitudes to violence and SRGBV, as well as practice. Incidents presented as male/female teachers against boy/girl (2 x 2 tables)
(a) Physical Violence	Q40.5 Q60.1 – 60.4 Q61.1 & Q61.2 Q62 (1-9) Q66 (1-3)	Right not to be mistreated/hurt, by sex Attitudes to corporal punishments/hard punishments, by sex Attitudes to physical violence, by sex Experience of physical violence . Present % of pupils experiencing incidents (A) and their frequency (B), by sex. Show % experiencing incidents at school, by sex (C). For each school-related incident (filter 1), show top 4 (filter 2) perpetrators (D). Linked to perpetrators, show what the victim did (E), giving a possible 16 variations, and with what result (G). Show results named 95% plus of the time, or most common. Finally, for each possible 16 variations, show 'why they did that' (F) in narrative form, i.e., linked to 'what did you do' (E). Note whether most recent event was in last 12 months (H). Punishments received (physical). Analysis as above, present only of gender linked.
(b) Psychological Violence	Q61.3 & Q61.4 Q61.6 & Q61.7 Q64 (1-11)	Attitudes to name calling, by sex Attitudes to controlling friendships, by sex Experience of psychological violence . Present % of pupils experiencing incidents (A) and their frequency (B), by sex. Show % experiencing incidents at school, by sex (C). For each school-related incident (filter 1), show top 4 (filter 2) perpetrators (D). Linked to perpetrators, show what the victim did (E), giving a possible 16 variations, and with what result (G). Show results named 95% plus of the time, or most common. Finally, for each possible 16 variations, show 'why they did that' (F) in narrative form i.e., linked to 'what did you do' (E). Note whether most recent event was in last 12 months (H). <i>[Exception for Q64.3, where incidents and frequency only shown, and Q64.4, omit 'where'.]</i>
(c) Sexual Violence	Q40.10 & Q40.11 Q40.12 – Q40.14 Q35.10 Q35.11 Q61.8 – Q61.11 Q61.12 Q63 (1-11)	No to inappropriate touching, by sex Saying no to sex, by sex Attitudes to propositioning, by sex Attitudes to sexual violence, by sex. Attitude to teacher-pupil relationship, by sex Experience of sexual violence . Present % of pupils experiencing incidents (A) and their frequency (B), by sex. Show % experiencing incidents at school, by sex (C). For each school-related incident (filter 1), show top 4 (filter 2) perpetrators (D). Linked to perpetrators, show what the victim did (E), giving a possible 16 variations, and with what result (G). Show results named 95% plus of the time, or most common. Finally, for each possible 16 variations,

	Q65.1 – Q65.10	show 'why they did that' (F) in narrative form i.e. linked to 'what did you do' (E). Note whether most recent event was in last 12 months (H). Receiving propositions. Show % incidents (and whom) by sex and present whether wanted/unwanted (B). For unwanted incidents only (filter 1) show what they said/promised (D), all responses. For unwanted incidents show what pupil did (E). For each of top 5 responses from pupil (filter 2) show what perpetrator did in response (F), presenting top 2 only. Note % of incidents occurred in last 12 months (G).
REPORT STRUCTURE	Question number	Analysis
5. TACKLING ISSUES OF SEXUAL AND REPRODUCTIVE HEALTH (health education)		
(a) Growing Up	Q100 – Q103, Q105. Q106 & Q107 Q104 & Q108 Q35.8 Q35.9	Knowledge of puberty in girls, by sex Knowledge of puberty in boys, by sex Attitudes to body changes, by sex Attitudes to initiation, by sex, religion
(b) Safer Sex Practices	Q110 Q111 Q112 Q113 Q114 Q115 Q116	% had sexual intercourse (filter) Age of first sex, by sex (info for curriculum planning) % Forced sex, by sex [<i>also present in section on sexual violence</i>] % using contraception, by sex, religion (filter) Which method (modern 1-11; traditional 12-13), by sex Of those using, why? % for each cluster A = 1; B = 2-5; C = 6 – 10; D = 11 –12; E = 13 – 18; F = other. Safer sex (condoms), by sex, religion
(c) HIV and AIDS	Q120 & Q121 Q122	Filter only Knowledge on HIV prevention, by sex. Show % with 1+ correct answers, % with 1+ incorrect answers; % with both correct and incorrect. Correct = 1 –9, 11 and 14. Incorrect = 10, 12, 13 & 15 – 17. Incorporate in 61/62 above as incorrect response. If significant numbers show incorrect, report separately.
6. OVERVIEW AND RECOMMENDATIONS		
	Q62.10, Q63.12 & Q64.12 Q124 & Q125	What pupils will do in future to report, by sex Attitudes to SRH education, by sex, religion

TEACHERS' QUESTIONNAIRE

REPORT STRUCTURE	Question number	Analysis ³
1. BACKGROUND	-	-
(a) Methodology	Q1, Q2	
(b) Narrative Description of Sample	Q5	Marital status, by sex/location
	Q3	Age, mean and range only, by sex
	Q6	Religion, by sex
	Q4	Note main language spoken and the second
	Q8	Schooling, by sex
2. SCHOOL ENVIRONMENT		Looking at school facilities and resources (inc. human), teacher characteristics, respondents' impressions of what makes school safe/unsafe, school-related gender norms & stereotyping, school discipline & chores <i>[checklist to provide information on facilities, inc. enrolments, teacher numbers, PCR, TPR, male/female teacher ratio.]</i>
(a) School Conditions	-	
(b) Teacher Characteristics, Motivation and Attitudes	Q14	Main difficulty faced
	Q7	Recode as certified (1-5)/uncertified (6-8), by sex
	Q9	Not to be reported (secondary analysis only)
	Q10	Teaching Experience, mean and range, by sex
	Q11	Why become a teacher, by sex
	Q12	Enjoy about teaching, by sex
	Q13	Dislike about teaching, by sex
	Q30.15	Role of teacher, by sex
	Q31.1, Q31.2 & Q31.3	Responsibility for children, by sex
	(i) Teachers' Code of Conduct	Q33.0 Q33.1 Q33.2 Q33.3 Q33.4 Q33.5 Q33.6 Q33.7 Q33.8 Q33.9
(d) School Discipline and Chores	Q23.4	Same punishment for boys and girls, by sex
	Q31.4	Sent out of class, by sex
	Q31.5	Use of violence, by sex
	Q48.1 – 48.2 (B)	Frequency of insulting, threatening, by sex
	Q45 (1 –5)	Types of punishment given, show incidents plus their frequency for boys, girls, both, by sex & teacher/headteacher. <i>[if sign. difference between punishment of boys and girls, highlight under physical violence]</i>
	Q22.5 & Q22.6	Who should do chores, by sex
	Q41.1 – Q41.8	% of teachers who have requested one or more chores, by sex <i>[to support pupils' perspectives on working in teachers' homes – focus on Q41.2, 41.3, 41.5, 41.8 which bring them inside home and increase vulnerability]</i>
(e) Pupil Participation and	Q30.6	Express ideas, by sex

³ Wherever analysis is by sex, totals will also be given.

Classroom Practices	Q30.7 Q22.8 Q22.9 Q22.10 Q22.11 Q22.7	Disagree with teachers, by sex Participation Negative comments Positive comments Answer questions Access to desks
(f) Safe/unsafe	Q15 Q16	Unsafe for teachers, multiple response (4 fields), by sex Safe for teachers, multiple response (4 fields) by sex
3. GENDER NORMS AND CHILD RIGHTS		
(a) Gender Norms – Gender Neutral?	Q22.1 – 22.7 & Q22.12 – 22.15 & Q23.3 & 23.5	Composite indicator, score for gender neutrality, analysis by sex, religion, headteacher/teacher
(b) Societal Norms	Q22.2 & 22.3 Q32.3 & 32.4	Household chores, by sex Equality in society, by sex
(c) School-Related Gender Norms	Q22.1 Q22.4 Q23.6 & 23.7	Intelligence, by sex Importance of schooling, by sex Malawi pregnancy policy, by sex, headteacher/ teacher
(d) Understanding of Child Rights	Q30.1 – Q30.7 & Q30.10 – Q30.11	Composite indicator, analysis by sex
(e) School-Related Child Rights	Q30.1 Q30.6 Q30.7 Q30.10	Right to education Express in classroom Disagree with teachers Inappropriate touching by teachers
4. SRGBV		
(a) Physical Violence	Q40.5 Q23.1 Q40.1 – Q40.4 Q45 (1 –5)	Looking at attitudes to violence and SRGBV, as well as practice. Incidents presented as male/female teachers against boy/girl (2 x 2 tables) Beating wife, by sex. Aggressive boys, by sex Attitudes to corporal/hard punishment Types of punishment given, show incidents only for boys, girls, both, by sex & teacher/headteacher <i>[present analysis only if difference between punishment of boys and girls]</i>
(b) Psychological Violence	Q44.1 – Q44.3 Q40.6 & Q40.7 Q40.9 & 40.10 Q48.1 & 48.2 (excluding B)	Violence against teachers. Report only if sex linked Attitudes to name calling, by sex Attitudes to controlling friendships, by sex Analyze first by sex of teacher (%s); of those saying yes (A), show % against boys and % against girls (D) and why (C) for each. Finally, % of incidents in last 12 months (E)
REPORT STRUCTURE		
(c) Sexual Violence	Question number Q23.2 Q23.10 Q23.10 Q23.12 Q30.10 Q30.14 Q30.12-Q30.13 Q40.11 Q30.12, Q30.13, Q31.6 Q48.3 Q46.1 – 46.7	Analysis Knowledge on sexual teasing, by sex Girls' fault, by sex, teacher/headteacher Boys are harassed, by sex Love letters Attitudes to inappropriate touching, by sex Saying no to teachers, by sex Ok for teachers, by sex Dismissal of teachers, by sex & teacher/headteacher. Attitudes to teachers for sex with schoolchildren, by sex Love letters from teachers, by sex Incidents perpetrated by male teachers. Initial unit of

		analysis is school. Show % of schools that have 1+ teachers reporting incidents and show % of incidents in last 12 months (E). Of those with incidents (A), show % against boys/girls (B). Then, of teachers reporting, show their views (C).
	Q47.1 - 47.7	Incidents perpetrated by female teachers. Initial unit of analysis is school. Show % of schools that have 1+ teachers reporting incidents and show % of incidents in last 12 months (E). Of those with incidents (A), show % against boys/girls (B). Then, of teachers reporting, show their views (C).
	Q43.1 – Q43.3 Q51 & Q52	Violence against teachers, by sex Age of sex intercourse, report only if forced, by sex
5. TACKLING ISSUES OF SEXUAL AND REPRODUCTIVE HEALTH (health education)		
(a) Growing Up	- Q 23.8 Q23.9	Puberty - Pupil interview guide Attitudes to initiation, by sex, religion
(b) Safer Sex Practices	Q53 Q54 Q55	% using contraception, by sex, religion Method used (show modern 1-11; traditional 12-13), by sex, religion of those NOT using, why? % for each cluster A = 1; B = 2-5; C= 6 – 10; D = 11 –12; E = 13 – 18; F = other
(c) HIV and AIDS	Q56 Q60 Q61 & 62 Q63	Safer sex (condoms), by sex, religion Filter only Knowledge on HIV prevention, by sex. Show % with 1+ correct answers, % with 1+ incorrect answers; % with both correct and incorrect. Correct = 1 –9,11 and 14. Incorrect = 10, 12, 13 & 15 – 17 Incorporate in 61/62 above as incorrect response. If significant number show incorrect, report separately
6. OVERVIEW AND RECOMMENDATIONS		
	Q30.15 – Q30.15 Q33.7 & Q33.8	Addressing SRGBV, by sex, & teacher/headteacher Reporting of violations of Code of Conduct, by sex & headteacher/teacher
	Q64 & Q65	Attitudes to SRH education, by sex, religion and teacher/headteacher