

**HIV/AIDS-RELATED ISSUES INFUSED INTO THE BASIC EDUCATION
(STANDARDS 1 TO 7), JUNIOR SECONDARY (FORMS 1 TO 3) AND GUIDANCE
AND COUNSELLING PROGRAMMES**

Topic	Content	Main Carrier Subjects	Other Carrier Subjects
Basic Facts	Definition Causes Stages of the disease Signs and symptoms Transmission modes Prevention & Control (Abstinence and Condom use) Myths/Misconceptions	Environmental Science Science Social Studies Guidance & Counselling	Art Music Creative and Performing Arts Languages Religious Education Moral Education
Nutrition	Definition of Nutrition Importance of nutrition Types of food to improve immune system Identification of nutritious food from the environment	Home Economics Environmental Science	Cultural Studies Agriculture Art Languages
Hygiene	Personal Hygiene Importance of cleanliness (Body and Clothing) Safety measures to prevent the spread of HIV/AIDS Environmental Hygiene Proper refuse disposal - (including gloves, condoms etc...) Proper use of latrine	Home economics Environmental Science Science	Cultural Studies Guidance & Counselling Environmental Education
Sexuality Education	Growing up-Adolescence stage -(physical & emotional) Self image and adapting to change Social relationships Sexual relationships -(consequences: pregnancy, STD's including HIV/AIDS and parenthood responsibilities) - Affection without sex (masturbation)	Moral Education Religious Education Guidance & Counselling	Science Environmental Science Creative and Performing Arts Languages

Sexually Transmitted Diseases	<p>Definition Signs and Symptoms Prevention- Safer sex Treatment Dangers of STD's Sentinel Surveillance Reports</p>	<p>Science Environmental Science</p>	<p>Guidance & Counselling Languages Mathematics</p>
Children's Rights and AIDS	<p>Children rights -(shelter, clothing, food, education, love, medical facilities etc... including inheritance, maintenance and security services</p>	<p>Social Studies Cultural Studies Moral Education Religious Education</p>	<p>History Languages Guidance & Counselling</p>
Child abuse	<p>Definition Types- (i.e. physical, sexual, emotional, child neglect) Signs /symptoms Types/forms of sexual abuse- (incest, rape, Defilement) Identification of potential abusers Dangers of sexual abuse- (STD's plus HIV/AIDS, psychological trauma, pregnancies etc...) Reporting child abuse -(relatives, teachers police, Child-line) Prevention of child abuse - (education)</p>	<p>Guidance and Counselling Moral Education</p>	<p>Social studies Languages Creative and Performing Arts Music Art Design and Technology</p>
Beliefs and Practices (Social Cultural and Religious)	<p>Identification of common Beliefs and Practices that contribute to the spread of HIV/AIDS Examples of different types (i.e. <i>seantlo</i>, polygamy, not condomising, use of same razor blade after funeraletc.)</p>	<p>Moral Education Religious Education Guidance & Counselling</p>	<p>Languages Cultural studies</p>
Care and Support	<p>Identification of potential Orphans and Vulnerable Children (OVC's) Counselling Programme Advantages of extended family support system</p>	<p>Moral Education Social Studies Guidance & Counselling</p>	<p>Languages Cultural Studies Religious Education Mathematics</p>

	<p>Home based care</p> <ul style="list-style-type: none"> - Definition - Activities involved - Advantages and implications for OVC's <p>Importance of wills/inheritance</p>		
Impact of HIV/AIDS on the affected and infected	<p>Infected and affected individual (Social, economical, educational, psychological)</p> <ul style="list-style-type: none"> - Loss of self esteem - Discrimination - Trauma - Alienation etc - Family conflicts 	<p>Developmental Studies</p> <p>Guidance & Counselling</p> <p>Home Economics</p>	<p>Languages</p> <p>Mathematics</p>
Life Skills	<p>Definition</p> <p>Assertiveness (Self Esteem, Self understanding, self respect)</p> <p>Responsible behaviour (Right to say 'No')</p> <p>Communication skills</p> <p>Decision making skills</p> <p>Resisting Peer Pressure</p>	<p>Guidance & Counselling</p> <p>Cultural Studies</p> <p>Moral Education</p>	<p>Social Studies</p> <p>Languages</p> <p>Music</p> <p>Art</p> <p>Creative and Performing Arts</p>
Living Positively	<p>Self Care</p> <p>Importance of Testing</p> <p>Positive living</p> <p>Values</p> <ul style="list-style-type: none"> - Cooperation - Respect - Life as a value - Honesty, love, responsibility <p>Attitudes</p> <ul style="list-style-type: none"> - Behavioural change - Attitudes towards AIDS - (secrecy, stigmatisation) - Casual approach to sex <p>Economic Empowerment</p> <ul style="list-style-type: none"> - Poverty alleviation - Self Employment - Education 	<p>Guidance & Counselling</p>	<p>Social Studies</p> <p>Science</p> <p>Home Economics</p> <p>Cultural Studies</p> <p>Mathematics</p>

Relationships	<p>Sexual Orientation</p> <ul style="list-style-type: none"> - Bisexuality - Homosexuality - Heterosexuality <p>Interpersonal Relationships</p> <ul style="list-style-type: none"> - Friendship - The family (care and unity) <p>Parenting skills</p>	<p>Moral Education</p> <p>Social Studies</p> <p>Religious Education</p> <p>Cultural Studies</p> <p>Guidance & Counselling</p>	<p>Cultural Studies</p> <p>Languages</p> <p>Creative and Performing Arts</p>
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