Report on Results

Sexuality Education Review and Assessment Tool (SERAT)

[Country], [Date]

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# Executive Summary

*(Approximate length: 1 page maximum)*

## Background

[Write a brief summary: why the review was conducted, when it was conducted, by whom it was conducted]

## Methods

[Write a brief summary of the methods used for the SERAT review]

## Results

[Write a brief summary of the main results, including examples of bar charts]

## Recommendations

[Write a brief summary of the main recommendations]

# Introduction and Objectives

*(Approximate lenge: ½ - 1 page)*

[Describe the background and context of the review]

[List the specific objectives of the review]

# Method

*(Approximate length: 1/2 page)*

## Sources

[Provide a list of the documents consulted, the people interviewed (if applicable) and/or participants of SERAT workshop, as well as other information sources that were used as inputs to this report]

## SERAT

[Refer to the the “What is SERAT tab” to write a brief description of the SERAT tool and its use in this review process]

## Procedure

[Summarise the major steps carried out as part of the review including (but not limited to):

* Identification and review of source materials
* Interviews with key stakeholders (including list of names and affiliations of interviewees)
* Participatory work or consultative process with relevant stakeholders (including list of names and affiliations of participants, the dates and locations of any consultative workshops)
* Report development and validation
* Proposed next steps
* Include challenges as appropriate]

# Results

*(Approximate length: 15 pages maximum)*

## Education and Public Health Data

[Refer to the “Education and Public Health Data” tab and provide a brief analysis of the major data collected during this review. Highlight the data that needs to be taken into account when developing or analyzing a sexuality education programme in the country.]

## Legal and Policy Context

[Copy and paste the results table at the bottom of the “Legal and Policy Context” tab and insert the corresponding bar chart from SERAT. Provide a brief analysis of the major data collected during this review, including:

* narrative comments about the bar chart, avoiding repeating data that can be read directly from the chart
* a description of observations that are not directly visible in the chart - for example data from the “comments” column, items that are particularly strong or items that are particularly weak and weak and require attention as a matter of priority.]

## Objectives and Principles

[Copy and paste the results table at the bottom of the “Objectives and Principles” tab and insert the corresponding bar chart from SERAT. Provide a brief analysis of the major data collected during this review, including:

* narrative comments about the bar chart, avoiding repeating data that can be read directly from the chart
* a description of observations that are not directly visible in the chart - for example data from the “comments” column, items that are particularly strong or items that are particularly weak and weak and require attention as a matter of priority.]

## Content

### Content (5-8 years)

[Copy and paste the results table at the bottom of the “Content (5 - 8 years)” tab followed by a narrative commentary and analysis of the results.

Note which key concepts, types of learning and focus areas of learning are particularly strong and which areas require strengthening.

Highlight any content items that are missing and explain why they are omitted, including if they are addressed under a different age segment.]

### Content (9 - 12 years)

[Copy and paste the results table at the bottom of the “Content (9 - 12 years)” tab followed by a narrative commentary and analysis of the results.

Note which key concepts, types of learning and focus areas of learning are particularly strong and which areas require strengthening.

Highlight any content items that are missing and explain why they are omitted, including if they are addressed under a different age segment.]

### Content (12 - 15 years)

[Copy and paste the results table at the bottom of the “Content (12 - 15 years)” tab followed by a narrative commentary and analysis of the results.

Note which key concepts, types of learning and focus areas of learning are particularly strong and which areas require strengthening.

Highlight any content items that are missing and explain why they are omitted, including if they are addressed under a different age segment.]

### Content (15 - 18+ years)

[Copy and paste the results table at the bottom of the “Content (15 - 18+ years)” tab followed by a narrative commentary and analysis of the results.

Note which key concepts, types of learning and focus areas of learning are particularly strong and which areas require strengthening.

Highlight any content items that are missing and explain why they are omitted, including if they are addressed under a different age segment.]

## Integration

[Copy and paste the results table at the bottom of the “Integration” tab followed by a narrative commentary and analysis of the results.]

## Teaching and Learning Approaches

[Copy and paste the results table at the bottom of the “Teaching and Learning Approaches” tab followed by a narrative commentary and analysis of the results.]

## Teacher Training

[Copy and paste the results table at the bottom of the “Teaching and Learning Approaches” tab followed by a narrative commentary and analysis of the results.]

## M&E

[Copy and paste the results table at the bottom of the “M&E” tab followed by a narrative commentary and analysis of the results.]

# Program Coherence

*(Approximate length: 1 page)*

[Assess the coherence of the results across the different tabs. For example, assess the extent to which the content aligns with the overall programme objectives and the context in which the program takes place (public health context, educational system context, socio-cultural context, etc.)

# Recommendations

*(Approximate length: 1 page maximum)*

[List recommendations based on the Results and Program Coherence sections]

# Next Steps

*(Approximate length: 1 page maximum)*

[Summarise the next steps for applying the results of this review for curriculum development/revision, capacity building of professionals involved with sexuality education and/or advocacy purposes. Note who will be responsible for each action, provide an estimated timeframe for implementation and indicate the level of priority of each action.]